I. Attendance Policy

a. Students are encouraged to participate in the activities of professional organizations. Students seeking to attend a meeting of a professional organization or related activity during an academic term...

b. Students will only be excused to attend professional meetings or related activities from which there is an expectation of professional benefit or through which the student will make a professional contribution...
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Office of Admissions & Student Services
410 North 12th Street, Suite 500
Richmond, VA 23298-0581
Email: pharmacy@vcu.edu

VCU
School of Pharmacy
STATEMENT PERTAINING TO COVID-19
The latest information and safety precautions pertaining to VCU operations in the setting of COVID-19 can be found on the https://together.vcu.edu/ website. The University and School continue to monitor the ongoing pandemic with student safety as our priority.

ACCREDITATION

Who is ACPE?
“Accreditation Council for Pharmacy Education (ACPE) is the national agency for the accreditation of professional degree programs in pharmacy and providers of continuing pharmacy education. The ACPE was established in 1932 for the accreditation of pre-service education, and in 1975 its scope of activity was broadened to include accreditation of providers of continuing pharmacy education.”

“The Council is an autonomous and independent agency whose Board of Directors is derived through the American Association of Colleges of Pharmacy (AACP), the American Pharmacists Association (APhA), the National Association of Boards of Pharmacy (NABP) (three appointments each), and the American Council on Education (ACE) (one appointment). These organizations are not members of the ACPE, and appointees to the Board of Directors are not delegates of these organizations. The organizational structure of ACPE assures the integrity of the accreditation program through responsive, responsible, and independent operation.

The Board of Directors has authority for management of corporate affairs, and is responsible for establishing policies and procedures, setting standards for accreditation of professional programs of colleges and schools of pharmacy, establishing criteria for accrediting providers of continuing pharmacy education, and taking actions concerning accreditation. A Public Interest Panel serves in an advisory capacity. The ACE appointee and the Public Interest Panel assure a public perspective in policy and decision-making processes. The academic and professional affiliations of the Board of Directors, Public Interest Panel, and Professional Staff are available to the public upon request.”

What is Accreditation?
“Accreditation is the public recognition accorded a professional program that is judged to meet established qualifications and educational standards through initial and subsequent periodic evaluations. Accreditation applies to professional programs and is distinguished from certification or licensure, which applies to individuals. Professional programs in pharmacy are those leading to the Doctor of Pharmacy degree. Those programs accredited by the ACPE are published in the annual Directory of Accredited Professional Programs of Colleges and Schools of Pharmacy. Recognition of the Doctor of Pharmacy program in the Directory denotes overall compliance with the standards of the degree program. It does not imply or infer that all Doctor of Pharmacy programs in the Directory
are totally equivalent. Accreditation standards include both quantitative and qualitative parameters.”

**ACPE’s Standards and Guidelines for Accreditation**
The accreditation standards and guidelines for the professional program in pharmacy leading to the doctor of pharmacy degree can be found on ACPE’s website at: https://www.acpe-accredit.org/pdf/Standards2016FINAL.pdf

**Purpose of Accreditation**
For boards of pharmacy, accreditation provides a reliable basis for decision-making with regard to licensure.

For the public, accreditation assures conformity to general expectations of the profession and identification of colleges and schools of pharmacy which have explicitly undertaken activities directed at improving the quality of their professional programs, and are carrying them out successfully. Accreditation also assures improvement in the professional services available to the general public in that accredited programs are expected to modify their requirements to reflect advances in knowledge and practice.

For students and prospective students, accreditation assists in the transfer of credits among institutions and provides an assurance that a program has been found to provide satisfactory educational preparation for licensure and practice.

For institutions of higher education, accreditation provides a framework for self-evaluation and improvement as well as opportunity for external review and counsel. Accreditation also provides a basis for the decision-making of private and public agencies, including the Department of Education, in the awarding of grants and loans.

For the profession, accreditation provides a means for practitioner participation in the setting of requirements for preparation to enter the profession.

**Professional Program Evaluation**
“A professional program is evaluated on the extent to which it accomplishes its stated goals and is consistent with the concept that pharmacy is a unique, personal service profession in the health science field. In the application of these standards, literal conformity in every detail is not required. Variations are to be expected, and superiority in certain qualities may compensate, at least in part, for deficiencies in others. Many college and school programs exceed Council standards in one or more of the various elements comprising accreditation. In pharmacy education, as in American education generally, there is diversity. In this diversity, there is potential strength. The accreditation process, therefore, seeks to maximize potential strengths while assuring basic expectations for quality pharmacy education.
The essential purpose of the accreditation process is to provide a professional judgment of the quality of a college or school of pharmacy's professional program and to encourage continued improvement thereof. Accreditation concerns itself with both quality assurance and quality enhancement.” More information: http://www.acpe-accredit.org/students/standards.asp

Accreditation Disclosure Statement

The VCU School of Pharmacy is fully accredited by the Accreditation Council for Pharmacy Education (ACPE). Accordingly, any individual has the right to initiate a complaint related to the school’s adherence to ACPE standards, policies and procedures. Such documents are available at www.acpe-accredit.org or by writing ACPE, 190 S. LaSalle Street, Suite 3000, Chicago, IL 60603 or calling 312-664-3575.

Complaints should be submitted in person or in writing to the Associate Dean for Admissions and Student Services. A response to any complaint will be submitted to the appropriate committee chair, department chair, or other appropriate individual within the School or University for a written response to the complainant. If the complainant is not satisfied with the outcome to their complaint, the issue will be submitted to the Dean for further evaluation, action and response. Any complaint will be reviewed and considered with the spirit and intent of continuous quality improvement. All complaints and responses will be retained in a file in the Office of Admissions and Student Services for inspection at the time of an ACPE accreditation site visit.

The following statement will be published in the VCU Bulletin.

“ACPE has an obligation to assure itself that any institution that seeks accreditation status for its professional degree program conducts its affairs with honesty and frankness. Students who have complaints about the School’s ability to meet accreditation standards or adhere to ACPE policies and procedures shall be submitted in writing to the Associate Dean for Admissions and Student Services, VCU School of Pharmacy, 410 North 12th Street, Suite 500, Richmond, VA 23298-0581. The complainant is welcome to make an appointment to meet with School administrators to discuss his or her complaints and options for resolution. Complainants may contact ACPE at 190 S. LaSalle Street, Suite 3000, Chicago, IL 60603 or www.acpe-accredit.org/complaints/ with a complaint if they are not satisfied with the response by the School’s representative/s. A record of written complaints about the School’s adherence to ACPE accreditation standards or policies and procedures will be maintained for ACPE to review at the time of an accreditation site visit.”
ATTENDANCE

Regulations & Excused Absences During Didactic Years (P1-P3)
Doctor of Pharmacy degree candidates are expected to actively participate in all courses and must complete all required assignments and examinations. The faculty considers attendance at lectures to be an important component in the successful acquisition of knowledge and skills required of the Doctor of Pharmacy candidate. Students are strongly encouraged to attend lectures. A faculty member may require attendance in their lecture course and establish penalties for those who are absent without an excused absence from the Dean’s Office.

Attendance at laboratory and pre-laboratory classes is mandatory. Students must complete all laboratory assignments before a passing grade can be assigned. An excused absence from the Dean’s Office is required for missing a laboratory or pre-laboratory class with the ability to make up the work with credit. Students without an approved absence are still required to make up the work but will not receive credit toward their course grade.

Students must take tests (e.g., quizzes, laboratory practical experiences, examinations) and complete all other assignments at the time designated by the course coordinator. Students must recognize that faculty may give unannounced tests at any time during a course, consistent with documentation in a course syllabus. Students who miss any test in any course without an excused absence from the Dean’s Office will receive a grade of zero for the specific test.

Absences may be excused under certain conditions. Requests for excuses for unavoidable absences must be submitted to the Dean’s Office within 24 hours of returning to the School of Pharmacy. The student must complete the Electronic Absence Request form with an explanation for the absence. It will be considered a violation of the Honor Code to make false or misleading statements on the Electronic Absence Request. In the event of any absence (excused or unexcused), the student is responsible for all work missed and must make up missed time on rotations, unless the absence is approved for a specified period of time to attend a professional meeting.

Students and faculty should be aware there is an electronic transmission delay between the approval of an absence request and the faculty member receiving confirmation of the approval. Faculty will not schedule make-up exams or assignments until they receive confirmation of the excused absence through the Electronic Absence Request System (EARS).

A guiding principle in determining whether or not an absence will be excused is that the absence is caused by circumstances beyond the student’s control. The following are considered valid excuses for being absent from a class, IPPE rotation, or APPE rotation.
a. **Illness, a medical emergency, a dental emergency.** Documentation from a medical professional with corresponding date and time of ailment will serve as adequate evidence and an excused absence will be granted. This documentation should be presented to the Director for Student Success or Associate Dean for Admissions & Student Services within 24 hours of returning to School. In the absence of documentation, the School normally accepts the student’s judgment that the condition was serious enough to justify the absence from class; however, the School reserves the right to require a medical opinion, particularly if the period of absence is prolonged or is repetitive. The School may require a written medical opinion when a student is absent from taking a scheduled test, final examination, or rotation. Please note that this applies to your personal health only.

If the absence is a result of a medical emergency the student will be required to sign a written release for the School to obtain documentation from their physician describing the exact nature of the illness or emergency. This record will be submitted to the Associate Dean of Admissions & Student Services as a confidential document.

Some students may experience persistent or chronic health concerns that impact academic performance or attendance. Students are encouraged to meet with the Director for Student Success or the Associate Dean of Admissions and Student Services to develop a plan that prioritizes health and promotes student success. Information pertaining to a student’s health is confidential within the Office for Admissions and Student Services. A student may choose to share their personal information pertaining to absences with faculty members and they are welcome to do so.

b. **Death of a relative or friend.** Students will be excused from class to attend funerals. Absence beyond the day of the funeral will be excused for periods of mourning required by a student’s religious or cultural tradition, or when a student is too grief-stricken to return immediately to class.

c. **Mandatory court appearance.**

d. **Mandatory religious observances.** Students who anticipate absences from class because of religious obligations should submit an electronic absence request for their anticipated absences at the beginning of each semester to the Dean’s Office. The School will adhere to the University deadline specified for each semester (http://academiccalendars.vcu.edu/).

e. **Failure of private, public or university transportation.** Students are expected to take reasonable precautions to assure that the transportation method used is fully functional (e.g., maintaining personal automobile, avoiding the last possible return airline flight). Proof of transportation failure may be required.
f. **Attendance at professional meetings.** Students in good academic standing may receive an excused absence from class to attend a meeting of a regional, state, or national professional pharmacy organization. The student must complete an Electronic Absence Request form in advance of attending a professional meeting. Specific criteria for determining eligibility are listed in a separate policy. [See sub-section titled, “Professional meetings and related activities”]

g. **One personal day per semester.** P1-P3 students are allocated one personal day per semester. There are instances where students would like to attend events that are significant for family and friends and that would require them to be away from classes. Thus, at the beginning of each semester, students can submit to the OASS for approval, the request for one day to attend a significant life event. Documentation must be submitted with the request and can include an invitation or announcement detailing the event which may be a wedding, graduation, military ceremony, anniversary celebration, retirement celebration, etc. The deadline for submissions will be consistent with the deadline for the intention to observe religious holidays and submissions that occur following the deadline will not be accepted.

Absences for weddings, graduation ceremonies of relatives or friends, family vacations, anniversaries, birthdays and other personal events are not considered as excused absences. However, a student should make their own personal decision about attending such events after considering the consequences of an unexcused absence. Further, students must make up time missed from rotations for such circumstances.

Tardiness is a form of absence which may also be excused using the criteria mentioned above. Students arriving late for a test may be given the test without an excused absence but will not be allowed extra time beyond the scheduled termination of the test. Once a student has completed the test and left the room, late arriving students will not be permitted to take the test unless the absence is excused.

Absences that are not reported within 24 hours after the student returns to School will be considered unexcused. It is not the responsibility of a faculty member to determine whether an absence is excused.

Students are expected to make every effort to keep abreast of their assignments during an absence. They should also be prepared to take tests upon their return to the School or at the discretion of the faculty member after considering the student’s academic schedule. If the nature of a student’s absence made it impossible for that student to prepare for a test, the student may be granted an extension for taking the test.
Regulations & Excused Absences During IPPE and APPE Rotations

Attendance during each assigned rotation period is mandatory except for pre-approved excused absences as described below. All absences other than the ones listed as pre-approved absences must be made up in order to successfully complete the rotation. If the student is unable to attend required rotation hours and tend to corresponding responsibilities because of such circumstances such as illness, emergency, or other extenuating circumstance, they must notify their preceptor immediately or ahead of time when possible, and for each day they will be absent. Time away from the rotation site for such circumstances must be made up in order to fulfill the course requirements and Board of Pharmacy licensure requirements. (The Rotation Absence & Make-Up Time form is available in in CORE ELMS (www.corehighered.com/login-elms.php) [log in] > Document Library).

In the event of inclement weather, the student must adhere to the instructions of the preceptor and site. If the preceptor excuses the student due to weather conditions, the time missed should be made up before the end of the rotation. The decisions of VCU to close due to inclement weather do not apply to students on rotations.

Chronic tardiness, chronic absences, and unexcused absences, as documented by the preceptor, will be reported to OEE and may result in failure of the rotation.

Time away from rotations for pre-approved excused absences do not have to be made up. Pre-approved excused absences are granted for three (3) purposes only:

a) Four (4) designated holidays: Memorial Day, Independence Day, Labor Day, and Thanksgiving Day. The days preceding and following the holiday are regular rotation days.
   - As will occur in practice as a pharmacist, the Student may be asked to work on the actual holiday and be off on another day. (Christmas Day and New Year’s Day fall during the winter break when rotations are not in session);

b) Mandatory attendance required of the entire P4 class for a scheduled on-campus assembly;

c) Optional attendance of the VCU SoP Employment/Residency Fair, 1 day or portion of the day.

Rotation Absences for Professional Meetings, Residency Interviews or Other Reasons
Students may have instances when they must miss rotation time for an appropriate pre-planned reason such as a professional meeting or residency interview. In these cases, the order of which students should seek approval and schedule make up time on rotation is as follows:

1. Students must first gain approval for missing rotation from OEE.
2. If the absence is approved, both the student and preceptor will receive notification of the approval. Then the student can contact their preceptor to make up time missed.
3. Student MUST make up missed time through additional time on rotation or a makeup project or presentation.

Unforeseen Absences

Office of Admissions & Student Services
410 North 12th Street, Suite 500
Richmond, VA 23298-0581
Email: pharmacy@vcu.edu

VCU
School of Pharmacy
Students may have instances when they must miss rotation time for an unforeseen absence such as illness or family emergency. In these cases, the order of which students should seek approval and schedule make up time on rotation is as follows:

1. Students should contact their preceptor first and then complete the absence request through Core Elms.
2. If the absence is approved, both the student and preceptor will receive notification of the approval. Then the student can work with their preceptor to make up time missed.
3. Student MUST make up missed time through additional time on rotation or a makeup project or presentation.

**Professional Meetings & Related Activities**

Students are encouraged to participate in the activities of professional organizations. Students during P1-P3 years seeking to attend a meeting of a professional organization or related activity during an academic semester may be granted an excused absence. P4 students wishing to attend professional meetings should refer and adhere to the Experiential Attendance Policy outlined in the aforementioned “Regulations & Excused Absences During IPPE and APPE Rotations” section of the Student Handbook.

Eligibility criteria for an excused absence to attend a professional meeting or related activity during the academic semester include the following:

- the student must not currently be on academic probation;
- the student should be earning grades of “C” or higher in all courses currently in progress; and,
- the student should be a member of the sponsoring organization, if applicable.

Students will only be excused to attend professional meetings or related activities from which there is an expectation of professional benefit or through which the student will make a professional contribution. Exemptions may be made on an individual student basis if the request is accompanied by adequate justification. The following serve as examples of eligible activities:

- attend meetings of professional pharmacy organizations at the regional, state or national level;
- attend committee or council meetings of local, regional, state or national organizations on which the individual serves; and,
- attend symposia or other educational functions dealing broadly with pharmacy practice or the pharmaceutical sciences at which the individual student is presenting a paper or poster

All requests for an excused absence to attend professional meetings or related activities must be approved by the Office of Admissions & Student Services in advance. Requests should be submitted...
using the Electronic Absence Request System. Students and their instructors will be notified by e-mail about the approval of any request.

Students may cross-reference the *Professional Meeting and Excused Absences* document via the Students tab on the VCU School of Pharmacy website to learn more about pre-approved meetings and opportunities for professional development.

**SCHEDULING**

**Academic Calendar**

The Associate Dean for Admissions and Student Services will prepare an Academic Calendar for each Academic Year (August – May) for approval by the Dean. The Associate Dean shall obtain input from appropriate faculty before preparing the Academic Calendar.

A tentative Academic Calendar shall be prepared 2-3 years ahead to allow faculty plenty of time for planning. The official Academic Calendar for a specific year shall be distributed and posted before the start of the Academic Year, usually in the Spring Semester of the previous year.

Although the calendar will be accurate at the time of distribution, the calendar is subject to change at any time.

**Course Schedule Parameters**

A schedule of classes shall be prepared for all students enrolled in the Doctor of Pharmacy degree program prior to the onset of each academic semester. Classes may be scheduled from 8:00 A.M. to 6:00 P.M., Monday through Friday throughout the academic year. Scheduled class times may not be changed without the expressed approval of the course coordinator and the Associate Dean for Admissions and Student Services.

Classes will not be scheduled during the following times throughout the academic year:

- Lunch Hour: Noon - 1:00 PM (Monday through Friday)
- Student Assembly Hour: 11 AM - Noon (Wednesday)

**Rescheduling Classes**

Regularly scheduled classes may not be rescheduled or moved without cause. If extenuating circumstances exist where a class needs to be moved or rescheduled, the instructor must submit a written request for permission to do so to the Associate Dean of Admissions and Student Services. The instructor will receive a written response back from the Associate Dean in a timely fashion either approving the change or explaining why the change was denied. In the event that a class needs to be rescheduled, the instructor should make a good faith effort to reschedule the class at a time...
when students will not have conflicts with any other class. Classes should not be rescheduled merely for the convenience of students (e.g., so that they can leave earlier for a holiday break).

**Room Scheduling**
Classrooms, lecture halls and certain conference/seminar rooms are designated as shared space on the MCV campus and thus are assigned by the Office of the Vice-President.

Classroom space is requested one semester in advance by the staff of the Office of Admissions and Student Services. Space is assigned by the Office of the Vice-President on the basis of availability and class enrollment. The School of Pharmacy usually receives priority for class assignment requests in the Smith Building. In general, classes are scheduled to begin on the hour and end at fifty minutes after the hour.

Requests for changing assigned class rooms on the MCV Campus should be initiated through the School’s Office of Admissions and Student Services.

The use of classroom space for teaching or special functions in the Smith Building between 6PM–7AM, Monday through Friday and all times on Saturday and Sunday requires a special written request to the Office of the Vice-President. Such requests must be initiated through the School’s Office of Admission and Student Services.

**COURSES**

**Class Registration**
Class registration for all Professional Pharm.D. classes will be completed by the Office of Admissions and Student Services each semester. Professional Pharm.D. students are not required or allowed to register themselves for any Professional Pharmacy Class.

Dual Degree students will be responsible for registering themselves for any graduate courses or courses from other Schools that they may be taking. They should notify the Office of Admissions and Student Services of those classes. Any other students wishing to take courses outside the School of Pharmacy must first seek permission from the Associate Dean of Academic Affairs. For some courses, the permission of the course instructor will also be required.

Any Special Students (i.e., those not taking the usual full-time load of Professional Pharm.D. classes) must consult with the Associate Dean of Admissions and Student Services for approval of their semester course load.
Copyright Statement
All the lectures, handouts, exams, assignments, and any other materials presented in this course are protected by federal copyright law; the copyrights are owned by the respective faculty lecturers and others. These materials are for your personal use and you may not copy, take photos, video or audio record, transmit, profit by, or make any other use of these materials without expressed written authorization of the faculty member in question. You do not have permission to record these lectures and resell the tapes to your classmates or any other party or broadcast any materials (e.g., internet) without the expressed written permission of the faculty member in question. You do not have permission to copy your notes and sell them to your classmates or any other party for a profit. Please see the course coordinator if there are any questions about this course policy. A copy of the course syllabus will be available to students via the course’s Canvas website.

Course Syllabi
A course syllabus will be provided to each student enrolled in each course taught in the School of Pharmacy. The School’s Curriculum Committee will develop guidelines for the standardization of course syllabi.

All syllabi will include the name of the school and university, course coordinator(s) and their contact information, course number, course name, course section if necessary, session, year, day(s) of week, time(s) and location(s). Objectives or competencies for the course and required reading resources should be listed. Each semester the University will distribute a list of other information required to be included in all VCU syllabi.

A course schedule should be provided which indicates when 1) topics will be covered, 2) readings must be completed, 3) assignments are due, and 4) examination dates. If multiple instructors are involved in the course, the faculty responsible for each topic should be indicated.

Each assignment should be described clearly and indicate if more specific information will be distributed in class to guide students in achievement of these assignments. Grade distribution for the class should be defined, i.e., what portion of the course grade rests on each assignment.

The grading scale used in the course should be indicated. The VCU grade standards are below. If a different scale is used in the course, how it is structured should be indicated.

VCU Standards
A  90 - 100
B  80 - 89.9
C  70 - 79.9
D  65 - 69.9
F  0 - 64.9
Universal statements included in School syllabi include: (1) Campus Emergency Information; (2) Honor System: Upholding Academic Integrity; and (3) Students with Disabilities. Other polices, such as attendance and exam policies or dress code for professional activities, may be specific for each course.

**Course Exemptions**

Professional degree-seeking students may petition for exemption from a required course that has been previously completed at another academic institution. The student must submit a request in writing to the course coordinator assigned to teach the course from which an exemption is sought. The student should provide as much detail as possible about the completed course to be evaluated.

The course coordinator will meet with the student to discuss the reasons for the exemption. The course coordinator will establish a procedure to validate the exemption, including a comprehensive examination.

The course coordinator will meet with the Associate Dean for Admissions and Student Services to verify the completion and grade of the exempted course, discuss the student’s past and current academic standing, and agree upon the requested exemption.

1. Upon approval, the student will receive formal notification of the exemption which will be maintained in the student’s permanent file.
2. The School’s Office of Admissions and Student Services will notify the University Registrar accordingly.
3. Students will be required to take an equivalent amount of credits to the exemption to meet degree requirements. The student should have the substitute course/credits approved by the Associate Dean for Admissions & Student Services.

**Elective Courses**

Students will choose 2-3 hours of elective courses to take each semester of the P-3 year. During the semester preceding each of the two semesters when students will be taking their elective courses they will be provided a list of the electives to be offered with a brief description of each.

Since the demand for some elective classes is greater than the class capacity, students will be given the opportunity to use an on-line system to pick their top 4 choices of electives for the following semester and given a deadline to submit their form for evaluation to the Dean’s Office.

The electronic elective assignment system will assign each student their electives, allowing students to receive their preferred selections whenever possible. Students submitting their elective choices after the deadline will have their choices considered after the assignment of all other students.
After the assignments are made, any student wishing to change one of their elective classes must submit a written request to the Executive Associate Dean for Academic Affairs requesting approval to switch electives at least one week before the first day of classes.

**Evaluation of Courses & Faculty**

At the end of each semester students will be given the opportunity to complete both a course evaluation and instructor evaluation for each course and instructor/s that they have had during the semester. Evaluations will be completed using an electronic system. Results will be provided to the course coordinator and to specific instructors.

**Examinations**

Examinations for Doctor of Pharmacy degree students will be administered in accordance with standard procedures. Any scheduled examination should be known to students in advance. The date, time, location and duration of the examination should be documented by the course coordinator.

Before each semester, the Curriculum Committee Chair will coordinate the exam schedule with course coordinators for each class. When finalized, no changes in the class schedule will be permitted unless approved by the course coordinator and the Associate Dean for Admissions and Student Services. The time allocated for examinations should be included in the total contact hours allocated for each semester hour of credit. For example, 14 lecture hours and a one hour examination represents one semester hour of credit.

All students, course coordinators, and proctors will follow a common set of procedures for written examinations administered to Doctor of Pharmacy degree seeking students (see the SoP Examination Policy under Student Information at: https://pharmacy.vcu.edu/about-us/resources/).

**Student Testing Procedures:** The following are the student’s responsibilities with regards to the examination policy.

1. Students must arrive at least ten minutes before the scheduled start time of an examination, planning their travel in anticipation of traffic delays. Students should not leave and reenter the examination room once the exam has started. However, if a student must leave the examination room, they may be asked to complete the sign-in/sign-out sheet maintained by the proctor(s). The student should bring all test materials to a proctor when the student signs out. For computerized exams, the student should lower their computer screen so other students cannot see it.

2. Students are expected to be seated and ready to start their examination at the scheduled time. Proctors are not obligated to repeat verbal instructions given prior to the start of the examination or additional exam clarifications to students who have arrived late and students
will not be granted additional time to complete the exam. Once a student turns in an exam, no other student is allowed to enter the room and begin taking the exam. Students who are tardy and unable to take the exam should submit for an excused absence by the Office of Admissions and Student Services.

3. Students will be required to purchase and use their own computer privacy screen during exams that are administered on the computer. (Ex. Examplify, Canvas).

4. Paper examinations must be kept face down until all students have received their examination materials and are instructed to begin.

5. Students are responsible for seeking exam accommodations under the provisions of the Americans with Disabilities Act (ADA), from the Division for Academic Success (http://www.healthsciences.vcu.edu/das). Students who are granted an ADA accommodation for examinations should inform the course coordinator(s) at all applicable campuses of their intention to utilize the accommodation at least one week prior to the exam date to guarantee appropriate arrangements.

6. Unless an assigned seating plan is posted students will self-select seats in the examination room as they enter. When possible, students should maintain an unoccupied seat or aisle between individuals. Students must relocate at the proctor’s request – no reason need be given and no inappropriate behavior is implied.

7. All items that are not required for taking the exam must be placed in the front of the room or at a space designated by the proctor. Phones must be turned off, left with belongings, and not accessed during the exam.

8. Unless expressly stated, by the course coordinator, only the examination and any items required to take the exam – such as a laptop for exams administered electronically or writing instruments for paper exams - may be kept with the student during the examination. Prohibited items include, but are not limited to, those listed in Appendix 1.

9. Students are expected to work alone on all exams unless explicitly told at the beginning of the exam by a proctor that group work is permitted.

10. Students may only ask questions to determine if there are errors or mistakes on an exam. They may not ask content-related questions. Allowing students to ask content-related questions may pose an unfair advantage to some students as well as an unfair advantage to some locations given that students take exams on different campuses and testing accommodation sites.

11. Students are reminded to uphold the highest standards of personal integrity and to report cheating and opportunities to cheat to the VCU Office of Student Conduct & Academic Integrity and the Course Coordinator.

12. All components of an exam (e.g. answer sheets, computer scored test sheets, scratch paper, and the exam itself) must be handed in at the time specified by the proctor. Only when the course coordinator/proctor gives approval may students retain specific components of the exam.

13. Students should be aware that all classroom activities, including exams, may be recorded.
14. Exams are the intellectual property of and belong to the faculty members. Students may not distribute them in any manner without permission of the faculty.
15. Violation of any component of this policy may result in penalties.
16. Video recordings during exams or electronic exam data may be assessed to assure academic honesty and adherence to the VCU Honor System and Standards of Academic Conduct

Exam Review Process (if applicable)

a) All items that are not required for taking the exam review must be placed in the front of the room or at the space designated by the proctor. Phones must be turned off, left with belongings, and not accessed during the exam review.

b) Unless expressly stated, by the course coordinator, only the examination and any items required to view the exam – such as a laptop for exams administered electronically- may be kept with the student during the examination review. Prohibited items include, but are not limited to, those listed in Appendix 1 of the Examination Policy.

c) Taking pictures or recordings of the exam review or examination itself will be considered as a violation of the VCU Honor Code.

All students should be requested to sign their name with the word “Pledged” indicating that they have abided by the VCU Honor System Code and have neither given nor received aid while completing the examination.

When administering a paper examination for students, professors are advised to prepare two or three different copies of the same examination using randomized questions.

Students missing an examination may not make-up the examination until the course coordinator has been provided an excused absence from the Office of Admissions & Student Services. A grade of zero will be assigned if an excused absence is not provided. An instructor will administer a second examination if more than 72 hours has elapsed since the original examination was administered. The nature of the make-up examination (e.g., oral examination) is solely determined by the faculty member.

Regular examinations should not be scheduled during the week preceding the final examination period. It is usual for examinations to be scheduled in the morning for a duration of 50 minutes. Students with documented learning disabilities may require additional time (e.g., 150%), as well as a separate testing area.
Semester and Contact Hour Determination
Each course in the School of Pharmacy shall be assigned a specific number of semester credit hours. The Curriculum Committee of the School of Pharmacy shall determine the assignment of semester hours for each course offered to students enrolled in the Doctor of Pharmacy degree program.

Based on the teaching method employed, the following ratios shall be used by faculty:

<table>
<thead>
<tr>
<th>Teaching Method</th>
<th>Semester Credit Hour</th>
<th>Equivalent Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Laboratory</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Conference</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Research or Special Topic</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IPPE and APPE</td>
<td>1</td>
<td>40</td>
</tr>
</tbody>
</table>

Textbooks
Course coordinators shall provide a listing of textbooks that are required or assigned for courses prior to the start of each academic semester, in compliance with § 23-4.3:1 of the Code of Virginia pertaining to university textbook sales.
Faculty shall neither demand nor receive any payment as an inducement for requiring students to purchase a specific textbook required for coursework or instruction with the exception of royalties or other compensation from sales of textbooks that include such instructor’s own writing or work.

Faculty shall arrange with the MCV campus book store, in advance of the semester’s start date, to confirm the availability of required textbooks and allow sufficient time to post a list of required or assigned textbooks for each course with the International Standard Book Number (ISBN) and other relevant information.

CURRICULUM & PROGRAMS

Dual Degree Programs
The VCU School of Pharmacy offers a dual degree program for highly motivated and qualified pharmacy students who are interested in research in the Pharmaceutical Sciences or who want to obtain additional business experience. This flagship program takes advantage of efficiencies in both the professional and graduate programs while maintaining sufficient rigor, scope and depth.

Currently the following five dual degrees are available:
1. Pharm.D./Ph.D.
2. Pharm.D./M.B.A.
3. Pharm.D./M.P.H.
4. Pharm.D/Certificate in Aging Studies
Students wishing for more detailed information concerning the Dual Degree Programs should consult the VCU School of Pharmacy bulletin which can be found on the School’s website at the address: http://bulletin.vcu.edu/professional-studies/pharmacy/

**Interprofessional Education and Collaborative Practice**
As part of a health sciences campus, pharmacy students have the opportunity to learn with, from, and about students and faculty from other health professions. Through courses and experiential activities students will learn about interprofessional teamwork and team-based practice, communication, roles and responsibilities, and values/ethics needed for interprofessional practice. Students are expected to maintain the highest levels of professionalism during all interprofessional activities.

**EXPERIENTIAL EDUCATION**

**Overview**
Experiential education provides students with real-life active participation and in-depth exposure in a variety of pharmacy settings. The Introductory Pharmacy Practice Experiences (IPPE) Program and the Advanced Pharmacy Practice Experiences (APPE) Program together augment students’ classroom education by providing experiences in many aspects of contemporary pharmacy practice and represent approximately one-third of the four-year program. APPEs emphasize patient care services, clinical skills, problem solving, and critical thinking by allowing students to integrate and apply, reinforce, and advance the knowledge, skills, attitudes, and values developed throughout the curriculum. Experience in pharmacy settings under the supervision and feedback of practicing pharmacists is critical to the development of patient centered pharmacists. Additional information and details on the experiential education portion of the curriculum can be found in the experiential education manual. https://pharmacy.vcu.edu/experiential-education/

**Introductory Pharmacy Practice Experiences (IPPEs)**
The IPPE Program of 300 hours is for students in their first three (3) years of pharmacy school. With appropriate preceptor supervision and coaching, students are introduced to and involved in the fundamentals of pharmacy practice and patient care experiences in actual practice settings and service learning experiences. IPPEs emphasize pharmacy operations, patient-focused dispensing, pharmacy management, and development of core practice skills, including communications, calculations, health promotion, ethics, medication safety, technology, informatics, and critical thinking. Achievement of professional competencies and behaviors is demonstrated by evaluations conducted by the preceptors.
Advanced Pharmacy Practice Experiences (APPEs)
The APPE program of 1,600 hours is for students in their 4th year of pharmacy school (P4). APPEs emphasize patient care services, clinical skills, problem solving, and critical thinking by allowing students to integrate and apply, reinforce, and advance the knowledge, skills, attitudes, and values developed throughout the curriculum.

APPEs consists of eight (8) full-time rotations that together provide experiences in a variety of pharmacy settings and of adequate intensity, duration, and breadth of patients, populations, and diseases pharmacists are likely to encounter in practice.

Grading System
Grades for IPPEs and APPEs are not included in GPAs. The Community and Hospital IPPEs are evaluated for competencies, professionalism, and written reflection, and graded as honors (H), high pass (HP), pass (P), fail (F) based on a 3-point scaled rubric. The Patient Care/Service-Learning IPPE is evaluated for satisfactory completion of 20 required hours, professionalism, mandatory class meetings with assigned readings and quiz, and written reflection, and graded as pass (P), fail (F). APPEs are evaluated for competencies and professionalism. The competencies evaluation is based on a 4-point scaled rubric; the professionalism evaluation is based on a 3-point scaled rubric. APPEs are graded as honors (H), high pass (HP), pass (P), fail (F). A student’s competencies grade and professionalism grade, whether for each IPPE or APPE, are independent of each other. Regardless of the competencies grade, the student will fail the rotation if the professionalism evaluation is failed.

Termination & Failures
Termination and failures of IPPE and APPE rotations have occurred for these reasons: persistent display of disinterest and apathy; excessive tardiness and/or absences; recurring inappropriate personal use of internet, computer, phone; breach of patient or site confidentiality; other unprofessional act deemed as such by preceptor or other authority at site; professional competency or professionalism grade less than the school’s required minimum. Failed rotations must be repeated with another preceptor and may delay graduation.

Region and Rotation Assignments
A region is an area of the Commonwealth in which there are a sufficient number and variety of preceptors and sites to accommodate all of a student’s required rotations. The current regions are Richmond, Charlottesville, Northern Virginia (North, Central, & South), Tidewater (East & West), and Roanoke. The southern area of the state is available by request.

When enrolling in the PharmD program, each student acknowledged the possibility of being assigned to practice sites beyond their first preferred region, which may happen due to limited preceptor availability. Students rank all regions in order of preference in CORE Elms. Students may consider affiliated practice sites outside of Virginia for elective APPEs, but not for required APPE or IPPE rotations.
Subject to preceptor availability, special circumstances for a specific region assignment are considered for students with the following circumstances. Documentation may be requested.

- Own a home
- Have minor children in school
- Are under frequent medical care of a physician

Rotations are assigned using a fair process of student selection and preceptor availability through the electronic management system Core Elms. To avoid potentially-biased circumstances, the student will not be assigned to a family member, supervisor (past or present), employer, or other pre-existing relationship that could adversely affect student/preceptor objectivity and desired outcomes.

**Pre-rotation Requirements**

Students must fulfill the following pre-rotation requirements before they will be allowed to start their scheduled rotations. Requirements include but are not limited to proof of health insurance, annually updated criminal background check, drug screens, and adherence to the University-required immunizations for all health science students*, and the student rotations contract.

Additional requirements such as CPR and First Aid certification, immunization administration training certification from APhA, and HIPAA/OSHA training will be obtained during the P1-P3 curriculum. It is up to the student to ensure successful completion of those course requirements and to provide documentation of completion if requested.

*More information about University-required immunizations for all health science students is available at:  [https://students.vcu.edu/health/immunizations/required-immunizations/](https://students.vcu.edu/health/immunizations/required-immunizations/).

In addition, site-specific requirements may be required for assigned students to provide additional documentation for drug screens, finger printing, 2-step TB tests, varicella titer or evidence of immunity, social security numbers, date of birth, confidentiality agreements, site-specific background checks, and/or site-specific training in HIPAA, security and OSHA. If known, such site-specific requirements will be listed in the experiential education software system’s site description.

Any student failing to acquire and provide the required information by the stated due dates may not be able to participate in their scheduled rotation(s) which could impact academic progression.

**Blood Borne Pathogen Exposure Procedures**

Exposure to blood-borne pathogens may occur with any experiential learning activity. Such learning activities occur in the Smith Building, the facilities of the VCUHS and Clinics or beyond the MCV campus (e.g., facilities in the community, the government, or the industry). Students enrolled in the VCU School of Pharmacy shall adhere to all Occupational Safety and Health Administration (OSHA)
Blood-borne Pathogens Standard requirements and consider an exposure to blood and/or body fluid as a medical urgency for evaluation by a specially trained health care practitioner.

**If a student experiences a blood or body fluid exposure, they should:**

- a. Immediately wash the site for 5 minutes with soap and water or flush eyes with normal saline or tap water for 15 minutes (remove and discard contact lenses)
- b. Report the injury to a supervisor
- c. Obtain a medical history on the source patient and have blood specimens drawn: HIV, Hepatitis B surface Antigen, Hepatitis C antibody & Hepatic panel. (Previously drawn labs are acceptable if dated in the past 30 days, the source patient's verbal assurance of being disease free is not acceptable in any situation.)
- d. Contact or go to University Student Health Services, 828–9220, 1000 East Marshall, room 305 (Student Health will always be available for consultation). Students rotating at locations away from MCV campus should receive initial evaluation and testing at the away site via arrangements made prior to rotation by the Program's Director.
- e. Complete incident report form (as appropriate for each location).

**Expense Associated with Exposure Incidents**

All medical evaluations and procedures are available at no cost to any student who has paid the University Student Health Service fee, as a requirement of registration. Serological tests conducted on source patients at VCUHS and Affiliated Ambulatory Clinics will not be the financial obligation of the student. Serological tests conducted outside VCUHS and Affiliated Ambulatory Clinics are not considered the responsibility of the University Student Health Service. These expenses will be handled on an individual basis by the VCU School of Pharmacy for students registered in academic course work. Students will be responsible for paying for all personal post-exposure laboratory testing and treatment if services are not obtained at the University Student Health Services.

**CPR & HIPAA Training**

Doctor of Pharmacy degree candidates are required to successfully complete mandatory training modules necessary for participation in Introductory and Advanced Pharmacy Practice Experiences.

HIPAA stands for the Health Insurance Portability and Accountability Act of 1996 which was enacted to protect the privacy of individually identifiable health information and to develop standards and requirements to control the flow of health information throughout the healthcare system. A HIPAA training exercise will be provided online during P1 orientation. Students must complete the exercise, pass the post-test, and save the certification of completion that is a pre-requisite for all IPPEs and APPEs. Students must provide documentation to the School that they have passed the post-test.

Students must obtain training in CPR and First Aid from a reputable source (e.g., American Red Cross, American Heart Association) and submit documentation of successful completion to the School before the end of the first semester. Certifications for First Aid are usually for 3 years and...
certification for CPR varies from 1-2 years. Students must keep their certifications up-to-date during the length of their entire enrollment in the School.

**Travel and Expenses**
The student is responsible for all transportation and parking, housing, and health care expenses related to rotations. The student may need to travel up to 70+ miles to rotation assignments within the student’s region; therefore, the student must be prepared to commute if necessary. The student must arrange their own housing for all rotations.

**HONOR SYSTEM POLICY**

**Overview**
Virginia Commonwealth University is committed to the intellectual and academic success of a diverse student body; research and discovery that advances knowledge, inspires creativity, and improves human health; and the global engagement of students, faculty, and staff that transforms lives and communities. In pursuit of these goals, the university’s core values are accountability, achievement, collaboration, freedom, innovation, service, diversity, and integrity.

Academic honesty, truth and integrity are vitally important to advancing knowledge and promoting student success. All students and employees (including faculty) of the university must conduct themselves according to the highest standards of academic integrity. This is first achieved through education and awareness. Faculty, university and academic professionals, classified staff and students are expected to learn and understand the Honor System and Standards of Academic Conduct, promote awareness of its provisions, and proactively explain how the policy applies to their courses and activities. Students are expected to inquire about how to complete their work in order to conform with this policy. The full policy description can be found using this link (https://conduct.students.vcu.edu/vcu-honor-system/).

All students and employees (including faculty) of the university are required to:

a) Adhere to the Honor System and Standards of Academic Conduct and its procedures.
b) Report any suspicion or knowledge of possible violations of the Honor System and Standards of Academic Conduct.
c) Answer truthfully during any part of the adjudication under the Honor System and Standards of Academic Conduct.
d) Maintain appropriate confidentiality related to matters involving the Honor System and Standards of Academic Conduct.
e) Refrain from harassing, pressuring, or intimidating any reporting party, respondent, or other party involved in a pending matter.
The Honor System and Standards of Academic Conduct aims to ensure the fair resolution of allegations and the appropriate sanction of violations so as to hold students justly accountable, remedy the effects of misconduct, and encourage future behavior that meets the university’s standards of academic honesty, ethics and integrity.

Students charged with academic misconduct under this policy are responsible for seeking guidance from their academic program about the potential application of any program standards to a particular violation in the event they are found responsible through this process.

Rights and Responsibilities of the VCU Community

All students and employees (including faculty) of the university are required to:

a) Adhere to the Honor System and Standards of Academic Conduct and its procedures.
b) Report any suspicion or knowledge of possible violations of the Honor System and Standards of Academic Conduct.
c) Answer truthfully during any part of the adjudication under the Honor System and Standards of Academic Conduct.
d) Maintain appropriate confidentiality related to matters involving the Honor System and Standards of Academic Conduct.
e) Refrain from harassing, pressuring, or intimidating any reporting party, respondent, or other party involved in a pending matter.

Students

All students must know and understand the Honor System and Standards of Academic Conduct, particularly the types of misconduct prohibited by this policy. Students are expected to ask for clarification from their instructors if they are uncertain about how the Honor System and Standards of Academic Conduct impacts their work or the completion of an assignment. Students may also bring questions involving the interpretation and application of the Honor System and Standards of Academic Conduct to Student Conduct and Academic Integrity.

Parties Involved in Resolution

a) Any respondent has a right to the following:
   i. Notice of any charges concerning the respondent, including the specific alleged violation and the source of any such allegation
   ii. Notice of possible sanctions for the alleged violation
   iii. The option to refrain from admitting responsibility for alleged violations of the Honor System and Standards of Academic Conduct
b) Both reporting parties and respondents will have the opportunity to do the following:
   i. Present information germane to the allegation.
   ii. Provide witnesses.
   iii. Be accompanied by an adviser of their choice at their own time and expense during the adjudication process. Advisers are not permitted to speak or participate directly in the adjudication process unless authorized by the administrator or chairperson. It is the respondent’s responsibility to ensure that their advisor can attend any scheduled meetings or hearings. An adviser’s scheduling conflict is not a valid excuse to delay the resolution process.

c) When alleged violations qualify for Faculty Administrative Resolution (FAR), the reporting party may also assume the responsibility of resolving allegations of misconduct, as detailed below. When this occurs, the rights of the reporting party and the respondent(s) are unaffected.

**Academic Misconduct**

The academic misconduct prohibited by this policy includes the following conduct defined below: cheating, deception, exploitation, facilitation, plagiarism, sabotage, and stealing. Please refer to the policy for examples.

1. Cheating - Cheating is gaining or attempting to gain an unfair advantage in an academic exercise usually to avoid doing original work or to make up for lack of preparation.

2. Deception - Deception is causing or attempting to cause someone to believe something that is not true. In an academic context, this includes, but is not limited to:
   i. Falsification: Inventing or altering without instructor permission any information, citations, data, quotations, statistics, attendance records, assignments or other academic endeavors.
   ii. Forgery: Imitating or counterfeiting of images, documents, signatures or similar documents and representing them as true. Forgery also includes the misrepresentation of credentials, including but not limited to official academic documents, records, identifying documents, certifications or licenses.
   iii. Grade Alteration: Attempting to or successfully changing a grade to benefit an individual or individuals. Grade alteration also includes presenting without authorization an alternate or newly completed assignment in place of an already graded assignment in order to receive a different grade.
   iv. Lying: Making false statements, verbal or written, about academic matters, such as making false statements to justify missing class(es) or assignment(s), or knowingly providing false information in an academic integrity investigation.
v. Omission: Deliberately leaving relevant facts out of a full account of the truth in response to a direct question.

3. Exploitation - Exploitation is coercing another person to commit an act of academic misconduct, whether for their own benefit or the benefit of another person, through threats, intimidation, blackmail, extortion, bribery, offers of favors, or some other means.

4. Facilitation - Facilitation is providing assistance in committing or attempting to commit an act of academic misconduct, or providing resources that could be reasonably expected to lead to an act of academic misconduct. Facilitation can occur regardless of whether the facilitator gains an academic advantage.

5. Plagiarism - Plagiarism is falsely claiming ownership or misrepresenting the origins of work submitted for publication or an assignment. In other words, plagiarism occurs when an individual takes credit for work that is not their own without giving proper acknowledgement to the creator. Plagiarism can include the uncited use of someone else's words, ideas, facts, opinions, theories, illustrations, tables, figures, text, images, source code, and/or other intellectual work, even if the material is located in the public domain and can be freely shared.

6. Sabotage - Sabotage is deliberately interfering or attempting to interfere with one or more students' academic work through, but not limited to: tampering with, altering, damaging or destroying personal or institutional academic materials. Sabotage may also involve interfering with a learning experience including, but not limited to, obstructing or willfully disrupting class, laboratory, formal testing or examination times, proceedings or experiences, or other classroom or academic environments.

7. Stealing - Stealing is deliberately taking or attempting to take, without permission, any form of academic property or material so as to permanently or temporarily deprive others of access or use

Sanctions
In support of its educational mission, the university imposes sanctions for academic misconduct designed to educate a respondent about avoiding future academic misconduct, hold them individually accountable for their prior misconduct, remedy the effects of prior misconduct and deter other students from committing academic misconduct. Sanctions may include educational, restorative, rehabilitative, and punitive components.

In keeping with the university’s commitment to foster an environment of academic integrity, this policy authorizes the administrator, Decision Boards and Sanction Review Boards to tailor sanctions to the facts and circumstances of each case, including the nature of the misconduct and the context.
in which it occurred, consistent with training and guidance provided by Student Conduct and Academic Integrity. The recommendation of appropriate sanction(s) may depend on the following factors, which are not relevant to the underlying finding that the respondent is responsible for the alleged misconduct:

- The severity, persistence, or pervasiveness of the academic misconduct
- The impact of the academic misconduct on the community
- Prior academic misconduct and compliance with previous sanctions
- Any other reasonable mitigating or aggravating factors

The minimum sanction for a violation of the Honor System and Standards of Academic Conduct is Honor Probation lasting one year. An administrator, Decision Board or Sanction Review Board may lengthen the period of Honor Probation and/or assign additional sanctions, where appropriate, from the following menu.

**Class-A Sanctions:**

- Grade of ‘0’ on an assignment if academic misconduct influenced originally-assigned grade
- A grade reduction on the assignment if the academic misconduct influenced only a portion of the assignment grade
- A new opportunity to complete the assignment or a comparable alternative

Class-A Sanctions automatically include Honor Probation lasting for a minimum of one year and a maximum of three years (or until graduation, whichever comes first). Class-A Sanctions do not result in a notation on the respondent’s transcript.

Any grade of ‘0’ assigned for a test, paper, or other assignment shall be factored into the course grade, and not be dropped or replaced even if the applicable course syllabus generally permits dropping or replacing such a grade.

**Class-B Sanctions:**

- A grade of ‘F’ in the course
- Suspension
- Expulsion

Class-B Sanctions result in a notation on the respondent’s transcript. For suspension and expulsion, the transcript notation is permanent. For a grade of ‘F’ in the course, the transcript notation shall appear as ‘FH’ for a period of three (3) years, after which the notation ‘FH’ converts to ‘F’ if the student takes no action. A grade of ‘F’ in the course that results from a sanction may not be voided in any way, including by withdrawal from a course or from VCU, use of the Historical Repeat Course Option, or through the Grade Appeal Procedure.
Respondents may apply to the Senior Vice Provost for Student Affairs, or designee, to have any transcript notation period reduced due to compelling mitigating circumstances. With the exception of expulsion, Class-B Sanctions automatically include Honor Probation, which will remain in effect until the respondent has completed their current degree program. If a respondent’s degree program is interrupted, including by suspension, then Honor Probation will continue upon re-enrollment until completion of their degree program.

**Additional Education Requirements:**
An administrator, Decision Board or Sanction Review Board may also assign additional education requirements supplemental to Class-A and Class-B sanctions. Additional education requirements are intended to prevent recurrence of misconduct by helping respondents with personal and ethical decision-making in accordance with the Honor System and Standards of Academic Conduct. Examples of additional education requirements include RAMS L.E.A.D and Writing with Integrity.

**Sanctions for Violations while on Honor Probation:**
Honor Probation is a mandatory sanction for any violation of the Honor System and Standards of Academic Conduct. Student Conduct and Academic Integrity maintains a record of students on Honor Probation. If a student on Honor Probation is found responsible for a subsequent violation, the sanction shall generally be Suspension in the first instance, or Expulsion in the second instance.

**Other Possible Consequences and Outcomes:**
Sanctions affecting a respondent’s academic record (such as a grade change for an assignment or course) may have additional consequences for the respondent’s academic status, such as lowering of a cumulative grade point average, loss of a graduate assistantship, and dismissal from an academic program.

Violations of the Honor Code and Standards of Academic Conduct may also lead to outcomes beyond the sanctions assigned by Student Conduct and Academic Integrity and in accordance with other university policies and procedures. These outcomes may include:

- Termination or suspension of university employment or assistantships
- Academic consequences, including suspension or dismissal, under applicable technical or professional standards of an academic program
- Recommendation of revocation of a degree or certificate, such as when a violation invalidates a degree requirement [http://bulletin.vcu.edu/academic-regis/university/right-to-revoke/]
SATELLITE CAMPUSES (INOVA & UVA)

Equivalency Policies, Procedures, and Exceptions
Whenever possible, policies and procedures for students on the Inova and UVA Campuses will be the same as those for students at the Richmond campus. In certain circumstances, there may be a need to alter a policy and procedure for Inova or UVA (e.g., inclement weather may necessitate the canceling of classes at Inova or UVA even though the Richmond campus is open).

Student Selection & Designation
The VCU School of Pharmacy will operate satellite campuses in Northern Virginia and Charlottesville. Doctor of Pharmacy degree-seeking students who meet selection criteria will have the opportunity to complete their P3 and P4 years on a satellite campus.

The VCU School of Pharmacy’s Northern Virginia operations will be headquartered on the campus of Inova Fairfax Hospital in Fairfax, VA. The VCU School of Pharmacy’s UVA operations will be headquartered on the campus of the University of Virginia Health System. The School will have an Assistant Dean for each satellite campus to maintain administrative oversight.

A maximum of 24 students in each of the P3 and P4 years may be enrolled in the Northern Virginia program and 15 students in each of the P-3 and P-4 years may be enrolled in the UVA program.

Applicants to the VCU School of Pharmacy who are invited to the MCV campus for a personal interview have the option of indicating their interest in the satellite programs at the time of application and will be granted priority for satellite campus designation upon matriculation.

In order to secure a seat at a satellite campus, students must submit the Satellite Campus Designation Form during the P1 year. Satellite campus designation is done on a first-come, first-served basis with priority given to students who indicated interest during the application process. Each satellite campus has capacity limits and designation is possible only if seats remain.

Satellite Campus Designations are binding, so it is essential that students make an informed decision prior to submitting a designation form. Any student wishing to forgo a satellite campus assignment must send an email to the Associate Dean for Admissions & Student Services providing a rationale for the change request. The student will then be placed on an “Opt-Out Waitlist” and can only be reassigned if another student who wishes to attend the satellite campus is available to take the original student’s place. Thus, students are only able to opt out on a first-come, first-served basis or if circumstances are deemed extenuating by the Associate Dean for Admissions & Student Services.

Any student accepted into a satellite program will be expected to complete both their P3 and P4 years in the identified program.
Campus Reciprocation
Background: To ensure students have like experiences on all campuses (i.e. Richmond, UVA, and INOVA) VCU School of Pharmacy (SOP) has gone to great lengths to establish adequate connectivity and adaptive technology to facilitate didactic, experiential, and student-led experiences. As of late, we have observed tremendous growth in the number of satellite campus students holding leadership positions within various VCU SOP student organizations. As a result, there have been numerous inquiries from satellite campus student leaders requesting additional flexibility to attend select classes on the Richmond campus to better facilitate membership growth and the coordination of major events.

Campus Reciprocation: Campus reciprocation affords a VCU SOP student the ability to attend class on a campus that differs for their core campus designation. Campus Reciprocation will be granted when the following criteria are met:

- Student is leading or coordinating an event on another campus
- Event participation cannot be accommodated via distance learning technology
- Sufficient class space exists to accommodate reciprocation

Request Process:
- Excused absence request must be submitted at least 7 days in advance of the intended switch
- Excused absence request must include:
  - The event [i.e. Name, purpose, start time, and duration]
  - Rationale for reciprocation
- If and when the request is approved, the student must reach out to the faculty members teaching impacted courses and inform them of the campus switch. Please note that approvals are only intended to ensure engagement in curricular and extra-curricular activities. Campus Reciprocation requests will not be granted for travel convenience, weekend planning, or activities unrelated to the academic program. It is a violation of the Student Code of Conduct to submit a Campus Reciprocation request and fail to attend the approved event.

SCHOLASTIC STANDING & PROGRESSION

Academic Performance Assessment & Outcomes
The Academic Performance Committee reviews the academic performance of each Doctor of Pharmacy degree candidate at the end of the Fall and Spring academic semesters to make recommendations to the Dean for approving promotion, probation or dismissal. Careful consideration is given during the promotions process not only to the student’s grades but also to
their probity, industry, and scholastic ability. Consideration will be given to pertinent information and extenuating circumstances for individual cases.

At the end of the fourth year the entire faculty will decide whether or not students have satisfied all requirements for graduation. A student must have passed all courses from the first three years of the curriculum to qualify for entry into the final year of the program.

The Academic Performance Committee thoroughly reviews the academic record of each student who fails to pass a course, receives a “D” grade, does not maintain a grade point average of 2.0 or better for the year or semester in question, or is on probation. Following this review, the committee may recommend promotion on a probationary basis, require a repeat of all or a part of previous work or terminate the student’s enrollment.

A student may fail no more than 2 courses during the P1-P3 years. A student failing more than 2 courses in the P1-P3 years will be subject to dismissal. Only one failing APPE course grade is permitted. A student with a second failing APPE grade will be subject to dismissal.

A student who earns “D” and/or “F” grades in any semester and/or a cumulative GPA of less than 2.0 will be subject to academic probation, dismissal or may be asked to repeat the year.

Students will be subject to academic probation, dismissal, or may be asked to repeat the year if they earn more than one “D” or “F” grade in any one of the following sequences of related courses: medicinal chemistry, pharmacy and pharmaceutics, pharmacotherapy and pharmacy administration. Students who fail to meet conditions of probation will be required to withdraw or repeat a year’s work. Students will not be allowed to repeat more than one year of the didactic curriculum, unless readmitted to the program following dismissal.

Documented special circumstances for individual students will be considered during the academic performance committee review. Examples of special circumstances include major health problems, newly diagnosed disabilities, acute personal crisis at or near exam periods, documented disability with evidence of seeking assistance. Students at risk for dismissal will be invited to submit written documentation of any special circumstances that the committee should consider before a recommendation is made by the committee.

**Mid-semester Grade Reports**
Faculty assist the student advising system by reporting mid-semester grades. Mid-semester reports are requested during the eighth week of the semester. Course coordinators report the names and progress grades of students with an academic performance level equivalent to a grade of “C” or less to the Associate Dean for Admissions and Student Services.
Students should make an appointment with the course coordinator to discuss their difficulty with the course content and potential resolution. This information is also shared with the Assistant Deans at the Inova and UVa campuses who will schedule a time to meet with P3 students. Students on the Richmond Campus will meet with the Director for Student Success. The Director for Student Success can meet with students at Inova and UVa via zoom or telephone.

Mid-semester reports are used solely for academic advising purposes and not as criteria for eligibility for extra-curricular activities.

**Course Repeat Guidelines**
The Doctor of Pharmacy degree is intended to be completed within four academic calendar years, unless a student is completing the degree concurrent with another approved degree. Any student seeking the Doctor of Pharmacy degree will enroll for classes beginning in the Fall semester of the first year of study and ending with the Spring semester of the fourth year of study.

A Doctor of Pharmacy degree-seeking student who does not pass a course must take the course again during the next offering, with the approval of the Academic Performance Committee. In selected circumstances, a course coordinator may determine that the entire course does not need to be repeated and will identify an action plan for repeating the segment/s of the course for evaluation. A grade of “C” or better must be earned for a repeat course. When a course is repeated, the original “F” grade remains on the student transcript and a second section of the original course is initiated with the VCU Registrar by the Dean’s Office to accommodate a second grade.

Any student required to repeat an advanced pharmacy practice experience rotation will repeat the course based upon preceptor availability and any terms associated with the academic probation, medical leave of absence or administrative leave of absence. A student must complete all advanced pharmacy practice experience rotations within two academic calendar years. If a student fails to meet this timetable, the student will be subject to dismissal from the program. In situations where this requirement is beyond the student’s control, the Academic Performance Committee will identify selected courses from the P-1, P-2 and P-3 years of study to repeat, prior to being allowed to enroll in any additional advanced pharmacy practice experience rotations.

**Appeals Process**
Students have a right to appeal a committee decision they consider to have been arbitrarily or capriciously reached without regard for the criteria, requirements and procedures followed by the Academic Performance Committee.

A student wishing to appeal an Academic Performance Committee decision shall submit a written appeal with pertinent documentation, through the Office of Admissions and Student Services.
An appeal will be considered only if there is sufficient evidence in the view of the Committee members. Examples include, but are not limited to instructor bias and previously unreported mitigating circumstances contributing to the student’s performance.

It is the student’s responsibility to maintain contact with the School’s Office of Admissions and Student Services to ensure the reliability of all communications. The Committee will consider any and all grades previously earned as a pharmacy student.

Students may appeal, in writing, the decision of the Committee to the Dean. The Dean may choose to appoint an independent panel of faculty to review the merits of the appeal.

The final authority for acceptance, modification or rejection of the Academic Performance Committee resides with the Dean. Following an appeal, the Dean’s decision is the highest level of due process. Additional appeals will not be considered.

**Grade Notification**
Faculty provide examination scores to students to facilitate the learning process. The posting of grades is accommodated by eLearning (Canvas) to assure confidentiality. Final exam grades are posted by faculty using the Banner system with student access provided on VCU’s eServices.

**Probation Regulations**
The Academic Performance Committee reviews the academic performance of each Doctor of Pharmacy degree candidate at the end of the Fall and Spring academic semesters. Academic probation regulations delineate the course of action stipulated by the Academic Performance Committee and the Dean when a student has academic performance deficiencies.

The following prohibitions apply to students on academic probation.

- Students are not allowed to hold an elected office in a student association or serve as an elected class officer. If a student officer finds themselves on Academic Probation, they should take initiative to immediately make a plan and communicate with their organization to step down.
- Students are not eligible to be nominated for offices in a student association.
- Students are not eligible for appointment by the Dean to serve on school committees.
- Students are not permitted to represent the School in extracurricular activities (e.g., representation at a local, regional, or national association meeting or another professional event).
- Students are expected to discontinue all employment during the academic year.
- Students are not eligible to pledge a professional fraternity.
- Students are encouraged to avail themselves of special tutoring and counseling services for improving their academic performance.
- Students are encouraged to meet with a representative from the OASS to create a plan for academic success that may include utilizing various campus or community resources.
- P4 students must complete all required and elective advanced pharmacy practice experiential rotations at sites within the VCU School of Pharmacy system within the Commonwealth. Such sites must have an ongoing affiliated relationship with the VCU School of Pharmacy.

Expiration of probationary status occurs following the equivalent of an academic year (i.e., two consecutive fall or spring semesters of successful academic performance during the first three professional years and upon the successful completion of all advanced pharmacy practice experiential rotations in the fourth year).

**Grade Review Procedure**

Students have a right to appeal course grades they consider to have been arbitrarily or capriciously assigned or grades assigned without regard for the criteria, requirements and procedures of the course stated in the syllabus or guidelines for assignments. Grades determined by actions under authority of the Virginia Commonwealth University Honor System may not be appealed through this procedure.

The faculty member (or members, in the case of a jointly taught course) bear the responsibility for specifying in writing at the beginning of each class section the formal requirements of the course and the weights that will be employed in determining the final course grade. The faculty member(s) shall apply relevant grading criteria uniformly to all members of the class.

When a student has evidence that a final grade has not been assigned in accordance with the stated criteria, the student shall discuss it first with the faculty member. The faculty member will explain how the final grade was determined. If the student continues to feel that the grade was incorrectly assigned, a written appeal may be submitted to the chair of the department in which the course was taught. Students appealing grades assume the burden of proof. The appeal shall state and support with all available evidence the reasons why the student believes the grade should be changed. For grades awarded for the fall semester, the written appeal must be submitted no later than 30 calendar days after the beginning of the spring semester. For grades awarded for the spring semester or summer sessions, the written appeal must be submitted no later than 14 days after the first day of the fall semester.
The grade issued by the faculty member shall remain in effect throughout the appeal procedure. With some exceptions, students shall be permitted to register for any course for which they are otherwise qualified and for which a prerequisite is successful completion of the course that is being appealed. If the committee upholds a failing grade in the prerequisite course, the student shall be dropped from the course without financial penalty. If academic suspension then results from the grade which was upheld, it shall be carried out at the end of the grade appeal procedure. In instances in which the failing grade is in a prerequisite course in which safety or well-being of clients, patients or the public is involved, the student shall not be allowed to enroll in the subsequent courses in which safety and well-being may be at issue until and unless the appeal is resolved in the student’s favor. In these cases, the student who wishes to appeal is advised to do so as soon as possible and it is the responsibility of the school to move the appeal process expeditiously.

The chair of the department shall attempt to mediate an amicable solution within two weeks of receipt of the written appeal. If the complaint is not resolved, the chair shall forward the student’s appeal to the dean. The chair shall also submit to the dean in writing the recommendation made to the two parties regarding the appropriateness of the grade.

If the grade being appealed was assigned by the chair of the department, the dean shall assume the mediation responsibility. If the grade being appealed was assigned by the dean, the mediation responsibility will fall to the vice president of the MCV campus.

If mediation is not successful, the dean shall form a Grade Review Committee and designate the chair. The committee has the option of either raising the grade or leaving the grade unchanged.

The committee shall consist of one non-voting faculty chair, two faculty members, and two students selected by the dean from disciplines whose methods and techniques of teaching and testing are as similar as possible to those of the discipline of the course in question. If the course is multidisciplinary and the instructor(s) whose grade is being appealed does not belong administratively in the school in which the course was taught, the committee shall have at least one of the faculty members from the instructor’s school.

Either party may challenge the committee's membership for cause within a week of being informed of the membership. The dean shall determine if there is sufficient cause to remove the challenged committee member.

The committee shall meet initially to examine the written appeal and the department chair’s recommendation. It can require the faculty member(s) to turn over to the committee grade records for that class or section and any tests, papers, and examinations by students of that class which they may possess. The committee may require the student bringing the appeal to turn over all tests, papers, or other evaluations that have been returned and all existing evidence that an improper grade was awarded. The committee shall disregard any claim that a test or paper that has been
returned to a student was unjustly graded unless that test or paper is produced for the committee's inspection.

After examining the materials, the committee may, by a majority vote, decline to hear an appeal that it judges to be patently without merit. Otherwise, the committee will authorize its chair to arrange a date for a hearing. The chair of the committee shall meet with each party prior to the hearing to explain the rules and procedures of the hearing.

Grade appeal hearings will be open, closed, or partially open (i.e., a few close associates of each party may attend) by agreement of the appealing student and the faculty member(s) and the chair of the committee of the appealing student. In case of disagreement, the committee shall decide. The chair has the option to declare open, closed, or partially open hearing in cases of disruption or in order to ensure necessary confidentiality.

Both parties may have with them an advisor of their choice (who may not be an attorney), with whom they may consult but who will not participate in the questioning of witnesses and presentation of evidence unless the opposing party and chair agree to it. The committee shall ask any member of the VCU community whose testimony it deems relevant to be available at an agreed-upon time to give testimony.

Either party may present additional witnesses as long as they remain within their allotted time and their testimony is directly relevant to the course at issue. Performance in other courses is not relevant. Witnesses other than the appealing student and the faculty member(s) shall be excluded from the hearing except when testifying.

A hearing shall begin with the student outlining the reasons for the appeal and all evidence that exists of an improper grade. The faculty member(s) shall then explain the criteria used for the original grade assigned. Each party will have a time period not to exceed two hours in which to present a position.

The committee shall determine in executive session whether the grade was justified according to the course in which the grade was given. If the evidence is that the grade was determined according to the stated objectives, criteria and grading procedures of the course, the committee shall uphold the grade.

The committee should also take into account that purposes, methods, requirements and grading criteria differ from course to course and that difference is a legitimate characteristic of a university and its faculty. Further, the grade in some courses may be partly or solely determined by a faculty member's professional judgment, which in itself cannot be overturned without evidence that the judgment was arbitrarily or capriciously rendered. The committee shall consider (a) whether the faculty member(s) articulated the criteria to be used (some criteria may be implicit within the
No grade may be changed except by a vote of at least three out of four voting members. When the committee has reached a decision, the committee chair shall submit to the dean in writing the decision and the reasons for it. The dean shall communicate in writing the decision of the committee to the appealing student, faculty member(s), and the department chair. If the grade has been changed, the dean shall also notify the registrar.

The evidence, proceedings, and the final decision of the committee shall remain confidential. All documents shall be held in a confidential file by the dean for one year. The party from whom a document was obtained may request that it be returned at the end of the year. All documentation not returned shall be destroyed by the dean one year later.

Incomplete or Failed Rotation
Failure to fulfill the terms of completion of the rotation will result in failure of the course, which must then be repeated with a different preceptor and may delay graduation. In addition, failing professionalism results in failure of the rotation, regardless of the student’s competencies evaluation. Two APPE failures may result in dismissal from the program.

Repeating a course/rotation with a different preceptor will be based on preceptor availability and any terms associated with the student’s academic probation, medical leave of absence, or administrative leave of absence. The student must pass all three (3) IPPE rotations before advancing to APPEs in the P4 year, and must pass all eight (8) APPEs within two (2) academic years, or risk being dismissed from the program.

Making sense of it all
What to do if you are at risk of or have received a grade of “D” or “F” in a course...

IF YOU ARE AT RISK OF A GRADE OF D OR F


Contact the course coordinator, your Continuous Professional Development (CPD) mentor, and the Director for Student Success to discuss strategies for improving performance on future assignments or grades.

Contact the Division for Academic Success (http://das.vcu.edu/) for study tips and/or consultation about barriers to learning.
Contact the Associate Dean for Admissions and Student Services to seek guidance.

Commit to improving your performance. Many successful students and graduates of this PharmD program have been in your shoes in the past and have improved their grades. You can do it too.

**IF YOU HAVE RECEIVED A GRADE OF D OR F**

Don’t panic. You can recover from this, but don’t take these grades lightly. These are serious warning flags about your ability to succeed in the PharmD program.

Recognize that there is a fair process to help you get back on track. The Academic Performance Committee reviews the performance of PharmD candidates in academic distress at least once a semester. It makes recommendations to the Dean regarding progression, warning, probation, or dismissal based upon school records and student feedback. As mentioned above, this committee uses this information and the following policies to guide their decisions.

[http://bulletin.vcu.edu/professional-studies/pharmacy/pharmacy-pharmd/#text](http://bulletin.vcu.edu/professional-studies/pharmacy/pharmacy-pharmd/#text)

Understand what you need to do to recover and do it. What you have to do depends on the grades you received.

1. **If you received a D:** D grades are passing but indicate a significant need for improvement. Students who receive a grade of D in any required or elective class will receive an academic warning letter from the Associate Dean for Admissions and Student Services. You will be allowed to progress to the next semester, but the letter will warn that additional grades of D or F will result in academic probation or other academic performance sanctions. Most students who receive a warning letter have no further problems and graduate on time.

2. **If you received two Ds:** D grades are passing but two Ds indicate a more serious performance problem. Students who earn two Ds in any classes will receive an academic probation letter from the Associate Dean for Admissions and Student Services. The letter will state that you will be allowed to progress to the next semester, but that your scholarship is deficient and needs to improve. Students may come off of probation if they have no additional Ds or Fs for two successive semesters of attendance.

3. **If you received three Ds:** This is a rare situation that should be talked over with the Associate Dean for Admissions and Student Services.

4. **If you received a F:** Students who receive a grade of F in a course will receive an academic probation letter stating that they have been placed on academic probation, and they must repeat the failed course with a passing grade. The letter will state that you will be allowed to progress to the next semester, but that you must repeat the failed course at a time of the...
course coordinator’s discretion. If you fail a second time, you will be dismissed from the program.

5. **If you received two Fs in one semester:** Students who receive a grade of F in two courses will receive an academic probation letter stating that they will be placed on academic probation and be required to **repeat the semester**. Due to the sequential nature of learning in the PharmD program, you will not be able to continue in the program until you complete the semester. If you receive any additional F’s in the program, you will be dismissed.

6. **If you received three Fs:** A student who receives a grade of F in three courses will receive a letter from the Dean’s office dismissing them from the program. Students who wish to appeal the dismissal should contact the Associate Dean for Admissions and Student Services to discuss the process.

7. **If you received some combination of Ds and Fs:** The response from the Dean’s office depends on the number of D’s and F’s in the combination. The number of F’s received will determine the minimum response to inadequate performance. Therefore, a D and an F will at least result being placed on academic probation and repeating all or any portion of the failed course with a passing grade. Contact the Associate Dean for Admissions and Student Services to discuss it.

**PROBLEMS WE HAVE SEEN**
- Not taking action until it is too late
- Not responding to offers from the Office of Admissions & Student Services for help
- Failing to act on the recommendations of the Dean’s office
- Thinking that you can fix things by yourself
- Being unwilling to change the bad habits and behaviors causing the poor performance
- Comparing your performance to your peers and believing the myth that you are the only one struggling
- Minimizing the impact of personal stressors
- Neglecting emotional or physical health
- Isolating and disconnecting from friends, family, and other avenues for support

**TAKING ACTION**
Many successful pharmacists have received D’s and F’s in pharmacy school. If you are having academic performance problems, we want to help. However, it is your responsibility to do what is necessary to succeed. This is what we expect of professionals. Often those in helper roles struggle to reach out for help themselves. Pharmacy school is challenging and sometimes, balancing school and a personal life becomes a lot to manage. Many pharmacy students reach out to the Office of Admissions and Student Services and other campus partners to receive support and assistance. For many students, this has made all the difference in their academic success.
SCHOOL EVENTS & ACTIVITIES

Career Development Activities
To assist graduating students with their search for employment, the School will hold a Career Fair each fall. The Office of Admissions and Student Services will organize the event and all P-4 students looking for employment will be invited to return to Richmond to participate. Students will have the opportunity to schedule individual interviews with participating community, hospital, and other pharmacy organizations (e.g., managed care organizations, military branches, Public Health Service).

In the spring of each year the School will host an Internship Fair to allow pharmacies and pharmacy organizations to come and meet with P-1 and P-2 students about their summer employment opportunities. This event will also be organized by the Office of Admissions and Student Services.

Dean’s Hour
A specific time period will be reserved in each semester’s schedule for all P1, P2 and P3 students on Wednesdays during the Fall and Spring semesters from 11:00 – 11:50 A.M. for a student assembly.

Student organizations are encouraged to organize programs with invited speakers that will benefit the entire student body. The Student Executive Council (SEC) approves programs to be presented. All students are invited to attend. Requests for dates will be coordinated by the receptionist in the Dean’s Office. Events will be properly announced to all students in advance by the SEC President.

Classes or other related academic functions such as organization business meetings are not permitted to be held during this time period.

Student/Faculty Social Events
In addition to the many social events held by student organizations during the year, the School shall sponsor or co-sponsor several events each year where all students and faculty are invited. These events shall include, but not be limited to the Fall and Spring Pharmacy in the Park events and Fireside Chats. The School will provide financial assistance for these events as available.

Required Recognition Ceremonies
Required Recognition Ceremonies for the School of Pharmacy will consist of at least three events: the White Coat Ceremony, the School’s Hooding and Diploma Ceremony and the VCU Commencement.

The White Coat Ceremony for incoming P1 students will be held in the Richmond metropolitan area near the beginning of the P1 year (e.g., within 1-3 weeks after the P1 Class Orientation).
The School’s Hooding and Diploma Ceremony is usually held on the afternoon preceding graduation, depending on facility availability. Although there is usually no limit on the number of guests that a student may bring to these events, in case of capacity limits, an equitable method of distributing tickets will be devised.

The VCU Commencement Ceremony is held on the morning of graduation in the Richmond metropolitan area.

Graduation is a serious event and students will be asked to remind their families and friends of such. Cowbells, air horns, and other noise makers are not allowed in the church, nor are balloons or “silly string.”

Any student who has a valid reason to miss any of the events shall submit to the Dean a written request to be excused.

Open House for P1 Students
The VCU School of Pharmacy holds an annual Open House for incoming students and their families and friends.

The Open House will be held on a Saturday early in the school year, to include tours of the School and information about School Organizations and activities. Whenever possible, the Open House will be held on the same day as the P1 White Coat Ceremony. The event will be open to all incoming students, their families and friends.

Although attendance at the White Coat Ceremony is required, attendance at the Open House is optional for P1 students. Students are strongly encouraged to attend.

STUDENT LIFE

Alcohol at School of Pharmacy Sanctioned Functions
The authorization procedures for the use and distribution of alcohol at on-campus and off-campus events must be followed without exception. A copy of the legal requirements of the Virginia Alcoholic Beverage Control Board and additional requirements of the University for both on-campus and private off-campus events are available at:
https://policy.vcu.edu/sites/default/files/Alcohol%20and%20Other%20Drugs.pdf

The sponsor (e.g., class or student organization officer) is required to submit written notification to the Associate Dean for Admissions and Student Services, no later than 72 hours before any event involving the use of alcohol, assuring that all authorization procedures have been appropriately followed.

Office of Admissions & Student Services
410 North 12th Street, Suite 500
Richmond, VA 23298-0581
Email: pharmacy@vcu.edu
Any activity involving the use of alcohol by an individual student or a group of students conducting a non-sanctioned School event will be the sole responsibility of each individual involved. Any legal infraction(s), on or off campus, will be referred to university officials in accordance with the VCU Rules and Procedures.

**Animals in School of Pharmacy Buildings**
Pets and other animals, except trained service animals, are not permitted in School of Pharmacy buildings at any time due to the potential risk (e.g., viruses) to research animals housed in these buildings and the potential risk (e.g., allergies, distractions) to students, staff and faculty.

Students, faculty and staff will not be permitted to bring pets (e.g., dogs, cats, turtles, ferrets, monkeys) into School of Pharmacy buildings at any time. Students will not be permitted to bring pets to class at any time. Students will not be permitted to bring pets into the Smith Building for care by staff or faculty while attending class.

Trained service animals will be permitted in School of Pharmacy buildings, following notification by the VCU Division of Animal Resources.

**Book Store**
The Barnes & Noble @ VCU Medical Center offers textbooks and materials required for university studies and maintains a large selection of medical reference books. The store carries a large selection of medical, nursing and health care equipment and instruments. In addition, a special-order service is available for any book in print. The store offers a full line of scrubs, office supplies, lab apparel, greeting cards and licensed VCU memorabilia. Snacks, coffee and cold beverages also are available. The bookstore is accessible to people with disabilities.

**Committee Appointments**
When appropriate, the Dean shall appoint students to serve on School Committees. Students will not be asked to serve on School Committees that may discuss confidential student information (e.g., Academic Performance Committee).

To be eligible to serve on School Committees, students must be in good academic standing and have no record of VCU Honor Code violations.

**Dress Code**
Since appearance is a critical element of nonverbal communications, all students are expected to exhibit a neat, clean and appropriate appearance to convey a positive and professional image for the School and the pharmacy profession.
The Student Executive Council has addressed this issue during the past 20 years and suggests the following guidelines as standards for appropriate dress while attending classes:

Students Must Wear:
- A shirt (must have straps with opaque fabric in the front, back, and on the sides under arms; should cover the midsection of the body)
- Pants/jeans or equivalent (i.e. skirt, sweatpants, leggings, dress or shorts)
- Shoes

Students Should NOT Wear:
- Attire or accessories with violent language/images, hate speech, profanity, or pornography
- Attire or accessories with images/language portraying/suggesting illegal items or activities
- Accessories that may be dangerous or potentially used as a weapon

Student attention to these guidelines is highly recommended. Professional attire is required for any professional settings (e.g., IPPEs and APPEs) and defined in other documents (e.g., course syllabi).

Drug Free Schools & Workplace Policy
In accordance with the federal Drug Free Workplace Act of 1988, the federal Drug Free Schools and Communities Act of 1989, and the Commonwealth of Virginia’s Policy on Alcohol and Other Drugs, it is the policy of Virginia Commonwealth University that the unlawful or unauthorized manufacture, distribution, dispensation, possession or use of alcohol and illicit drugs by employees and students on University property or as part of any University activity is prohibited. Any employee or student who violates this policy is subject to disciplinary action up to and including termination of employment, expulsion from the University, referral for prosecution, and/or referral for satisfactory participation in an appropriate evaluation or rehabilitation program.

The purpose of this policy is to protect the health, safety and welfare of members of the University community and the public being served by the University.

Financial Aid
Applying for Financial Aid
The Free Application for Federal Student Aid (FAFSA) is the only application required by VCU and must be filed annually, designating VCU (school code 003735) to receive the results. The VCU Office of Financial Aid recommends electronically filing the FAFSA by March 1* (FAFSA on the Web can be found online at www.fafsa.ed.gov). Students should complete the FAFSA using data from their completed tax returns. If necessary, you may use estimated tax return data in order to meet the VCU priority filing date but should be prepared to submit a copy of your completed tax returns and W2 forms to VCU as soon as possible.
Pharmacy students may provide both student and parental information. Although parental information is not required for consideration of Department of Education Title IV loan funds, students who submit parental data will be considered for additional financial aid sources including Title VII Department of Health and Human Services aid programs. Including parental information will not adversely impact eligibility for other financial aid programs.

Entering pharmacy students, even those who do not hold a baccalaureate degree should enter “graduate or professional degree” in response to the grade level question.

Additional hints for completing the FAFSA on the Web, as well as the overall application process, are available on the VCU Office of Financial Aid website.

Students who have not applied for financial aid in a timely manner should expect financial aid funding delays and may want to participate in the VCU Installment Payment Plan, which budgets each semester’s bill over four payments. Information about this plan can be found on the Student Accounting Department’s website.

Students are encouraged to use eServices, a password-protected service for viewing VCU student records online, to check the status of their financial aid application and award package. Email is considered the official means of communication from the financial aid office. Students are required to obtain an official VCU student email account within one week of the beginning of their first semester of enrollment. Students are responsible for reading in a timely fashion University-related communications sent to their official VCU student email account. The VCU Office of Financial Aid uses email to provide financial aid information, to request documentation to support financial aid application data, and to provide financial aid application status and award information.

**School of Pharmacy Government Fee**

Students enrolled in the VCU School of Pharmacy shall be assessed a semester fee to support the activities of the School’s student government. Students shall be assessed a fee of $25.00 per semester, payable to the University with other applicable tuition, fees and expenses.

The student government fees will be maintained in accounts in the Dean’s Office.

Each class shall have the ability to determine the expenditure of funds collected from their class, upon approval by the Office of Admissions & Student Services. A consensus of opinion, facilitated by the class president, will serve as the approval mechanism for the disbursement of student government funds. Use of student government fees must be applicable to all members of the class (e.g., graduation expenses, student activities). The class president shall submit a request for any expenditure greater than $100.00 to the Office of Admissions & Student Services to facilitate payment. A twenty-day notice is generally considered minimal notification for processing payment.
requests. Any contractual agreement or function requiring the expenditure of more than $5,000 will require a minimal notification of four to six weeks for University review and approval.

A discretionary fund will be available for each class in the amount of $100.00. A cash advance or reimbursement will be provided to the class treasurer upon submission of a request to the Office of Admissions & Student Services. An original receipt for goods or services must be provided. A minimum of one business day will be required to obtain funds.

It is not permissible for a Pharmacy student to establish a financial account on behalf of their class using the name or tax-exempt status of the School or University. All external funds generated on behalf of a class of students enrolled in the School of Pharmacy shall be deposited by the class treasurer for holding in a School account.

Each class president shall receive a financial summary of their account on a semester basis. All accounts will be subject to audit by the School’s Assistant Dean for Finance.

Unless designated for other purposes, any funds remaining in a graduating class account shall be transferred to the School of Pharmacy for application to unfunded student service activities associated with the class during their four years of enrollment.

**Food & Drink in Classrooms or Laboratories**

Food and drink are not permitted in classrooms without prior approval of the Office of the Vice-President of Health Sciences. The individual in charge of a class or activity is responsible for the condition in which a classroom is left and must make certain that the room is in order for the next class.

Food and drink are prohibited in all Smith Building second floor teaching laboratory space at all times, without exception.

**Health Insurance**

All students must be covered by medical insurance. Neither the School of Pharmacy or Introductory/Advanced Pharmacy Practice Experience (IPPE/APPE) sites will be liable for any medical expenses incurred by any student enrolled in the Doctor of Pharmacy degree program.

Students assigned to the Inova and UVA satellite campuses during the P3 and P4 years are required to have personal health insurance to cover their medical needs. Any other insurance needs (e.g., automobile insurance) are the responsibility of the student.

Based on student feedback and demand, a student health insurance is provided by the university for all full-time Ph.D. students, first professional students (M.D., D.D.S., Pharm.D.) and international students (those on F- and J- visas). These populations are eligible for the health insurance provided
by United Healthcare. A waiver will be available for the student population to opt out of the health insurance which is required unless the student can provide proof of other health insurance (https://provost.vcu.edu/insurance/).

**Immunization Requirements**
The University requirements for health science students mandates that all full-time students provide documentation of their immunizations. The University Student Health Services (USHS) is responsible for tracking the documentation received from all students and students who do not provide the required documentation will have a “hold” put on their registration. Proof of the following immunizations are required:

- 2 measles
- 2 mumps
- 2 rubella
- 1 Tdap within the past 10 years
- 1 meningococcal meningitis or signed waiver
- 3 hepatitis B or signed waiver
- 2 varicella vaccines or a positive titer
- 1 influenza vaccine annually
- 2-step tuberculin skin test (TST) or IGRA at admission, and annual TST thereafter; chest x-ray required if testing is positive

The VCU Certificate of Immunization must be completed; it is available on-line or also available from USHS offices. Vaccines are available for a fee at USHS for incoming students; however, vaccine administration prior to arriving on campus is encouraged, as USHS does not bill health insurance.

*Students should send their completed Certificate of Immunization via the web portal at https://students.vcu.edu/health/immunizations/.*

**Inclement Weather & Emergency Notifications**
The operations of the School of Pharmacy may cease in times of inclement weather and in emergency conditions, as determined by the President of Virginia Commonwealth University. The President recommends a course of action and communicates the decision to a representative of the University News Service who then provides closing status information to the major radio and television stations. Information is also available by calling 278-1727 or VCU-OPEN (828-6736); or by going to the VCU Inclement Weather website at www.vcu.edu/weather or the VCU Alert Website at www.vcu.edu/alert.

One of two plans will be enacted in the event of inclement weather or emergency conditions. These include:
- **Plan 1**: All day classes at both the Monroe Park and MCV Campuses are canceled. All faculty and staff offices are closed.
- **Plan 2**: All day classes at both the Monroe Park and MCV Campuses are delayed until a specified announced time.

Classes, as well as examinations, will be rescheduled in the event of the School’s closing. In the event of an announced closing, students will not be permitted to begin an examination regardless of the number of students in attendance.

If the university has deemed conditions safe for travel and classes are held, please be advised that an excused absence may not be granted.

The decisions of VCU to close due to inclement weather do not apply to students on IPPE and APPE rotations. In the event of inclement weather when students are on rotations, the student must adhere to the instructions of the preceptor and site. If the preceptor excuses the student due to weather conditions, the time missed should be made up before the end of the rotation.

Since the majority of classes on the Inova campus are videocast from Richmond, the closing of the Richmond campus may necessitate the cancellation of most classes at Inova and UVA. Electives and other courses being held only on the Inova or UVA campuses may still meet if the weather permits. It will be the responsibility of the Assistant Deans on the satellite campuses to decide whether or not to cancel classes at that location.

So that parking lots can be cleared during inclement weather closings, students with valid VCU parking decals should park in either the 8th Street Deck (A or I Lot Subscribers) or N Deck (I Lot Subscribers).

**Lost & Found**
Lost and found items may be turned in or claimed from the receptionist desk on the 5th floor (in front of the elevators). Items not claimed within 30 days may be destroyed or donated to a charitable organization.

**Lockers**
An individual locker will be maintained for each Doctor of Pharmacy degree-seeking student. Student lockers will be assigned by the Office of Admissions and Student Services during the P1 orientation period. Students will be assigned a locker for the duration of their P1, P2 and P3 year. Students must provide their own lock. At the completion of the Spring semester of the P3 year, all P3 students must remove the lock from their assigned locker and clear the contents of the locker. Any student failing to respond to such notification will have their lock removed and the contents will be removed for disposal.
Since P4 students are not routinely on the MCV campus, P4 students will be provided with a locker only upon request. The School does not assume responsibility for any missing items from lockers.

**It shall be a violation of the Honor Code to remove items from another student’s locker without the student’s expressed approval.**

**Mailboxes**
An individual mailbox will be maintained for each Doctor of Pharmacy degree-seeking student. Student mailboxes will be grouped by class and arranged alphabetically by last name. Mailboxes will be located at the south end of the second floor of the Smith building.

Students are responsible for periodically checking their mailbox and removing items. The mailboxes are not considered secure and the School does not assume responsibility for any missing items from mailboxes. It shall be considered a violation of the Honor Code to remove items from another student’s mailbox without their expressed approval.

**Parking & Transportation**
VCU Parking and Transportation Services manage and maintain all university-owned and -leased parking facilities and university transit services, and enforce parking policies and procedures. All VCU-controlled facilities have signs at their entrances indicating subscriber type.

Parking permits are available to students on the MCV Campus and are sold on a first-come, first-served basis. Commuter students can buy parking decals per semester for the following convenient parking locations:

- I Lot, on Seventh Street across from the ramps to Interstates 95 and 64.
- A Lot, at Main Street Station, 15th and Franklin
- Eighth Street Parking Deck, at the corner of 8th and Duval
- R Lot, 508 S. 14th Street

Housing students living in university-operated housing (proof of residency required) may purchase two 24-hour subscriptions on a per-semester basis to the Henry Street Decks, at the corner of Grace and Henry Streets.

Available parking choices may change due to construction or maintenance projects. Check with VCU Parking (see link below) to obtain an up-to-date list of parking options and prices.

The most convenient way to purchase parking decals is online through the VCU Parking website. Parking decals may also be purchased at the VCU Parking Offices.
VCU Transit Services (RamRide) provides service to these parking free of charge to students with a valid VCU ID card. See the VCU Parking and Transportation website for bus routes, and the “RamRide Bus Tracker” mobile app.

VCU has partnered with Greater Richmond Transit Company (GRTC) to provide unlimited transportation access on Pulse Bus Rapid Transit, local and express routes for all VCU students and employees. To learn more visit: https://parking.vcu.edu/transportation/grtc/

**Contact Information:**
http://www.parking.vcu.edu/
VCU-PARK (828-7275) • West Broad St. Deck
Monroe Park Campus: 828-8726 • 1111 W. Broad St., Suite A
MCV Campus: 828-0501 • 1008 E. Clay St., Basement

**Smoke-Free Environment**
Smoking is prohibited anywhere within the R. Blackwell Smith Building and anywhere on the entire MCV Campus. The area between Brook Street, I-95, 10th Street and 14th Street is considered a smoke-free environment.

Students, faculty, and staff who smoke are encouraged to try alternative behavior strategies to discontinue smoking. Referrals to smoking cessation programs will be provided by contacting the Dean’s Office.

Smoking within a smoke-free environment is considered a violation of Virginia Law (15.2:2800-2810) which prohibits smoking in a designated No-smoking area associated with a state building. Failure to comply with the law constitutes a civil violation and a monetary penalty can be assessed. VCU Police are required to enforce this law. Additionally, violation of the smoke-free environments may result in disciplinary action.

**VCUCard (Student Identification)**
The VCUCard is the official VCU and Health System ID card. While on campus, all students, faculty and staff members are required to carry their VCUCard. It can be used in over 35 off-campus locations and helps make available many services that students need.

Lost cards must be reported immediately to a VCUCard office or through the VCUCard Online Card Office. There is a replacement fee if lost or stolen.

**RamBucks**
Students may deposit money into their RamBucks account that is part of the VCUCard. It is a convenient, cashless way to pay for purchases on- and off-campus. Examples of places where you can use your RamBucks on MCV campus include paying for photocopies at the library, Hideaway
Café, Jonah’s, Starbucks, Student Health and more. For a complete current list of locations that accept RamBucks please visit http://vcucard.vcu.edu/index.html

Contact Information:
http://vcucard.vcu.edu/index.html
VCUCard Office, MCV Campus:
628-CARD (2273)
Sanger Hall, 1101 E. Marshall St., room B1-018
Hours: Monday – Friday 8 a.m. – 4:30 p.m.

STUDENT ORGANIZATIONS

Approved Student Organizations & Website Parameters
VCU School of Pharmacy recognizes several student organizations. Voluntary participation in the student organizations gives students an opportunity to volunteer, socialize, and network with other pharmacy students, faculty members and professionals throughout the nation. Several of the organizations are student chapters of a larger national or state organization.

Official VCU School of Pharmacy Student Organizations will be listed on the School’s website (www.pharmacy.vcu.edu). The Associate Dean for Admissions and Student Services will make the decision as to which Pharmacy Student Organizations will be allowed to utilize the School’s website.

The current approved list of Pharmacy Student Organizations includes:

1. P1 Class
2. P2 Class
3. P3 Class
4. P4 Class
5. Christian Pharmacists Fellowship International
6. Inter-Fraternity Council
7. Kappa Epsilon
8. Kappa Psi
9. Phi Delta Chi
10. Phi Lambda Sigma
11. Rho Chi
12. Student Chapter of the National Community Pharmacists Association
13. Student National Pharmaceutical Association
14. Student Chapter of the Virginia Society of Health-System Pharmacists
15. Student Association of Consultant and Geriatric Pharmacists
16. Student Industry Pharmacists Organization
17. The Capsule
18. Pediatric Pharmacy Student Group
19. Academy of Managed Care Pharmacy
20. American Pharmacists Association Academy of Student Pharmacists
21. Student College of Clinical Pharmacy
22. Student Pharmacists Policy and Advocacy Association

Each Student Organization shall be responsible for assuring that no objectionable material appears on their organization’s webpage. Each Student Organization shall be responsible for the content and update of their organization’s webpage.

Class Elections
Each class will hold elections once a year and vote for the following class officers:

- President
- Vice-President
- Secretary
- Treasurer
- Historians (2)
- SGA Representatives (3)
- Social Chairs (2)
- Honor Council Representatives (2)
- Intramural Representatives (2)

The P1 Class shall hold their election 4-6 weeks after the start of their first semester. P2, P3, and P4 Class Officers will be elected in the spring of each year for office the following year (e.g., P2 class officers elected during Spring of P1 year).

Candidates for each office will have the opportunity to give a brief presentation to their class of their credentials and/or campaign platform and to disseminate information via Class Listserv. Voting will be done on Canvas and overseen by the Associate Dean for Admissions and Student Services.

In addition, a Student Body President, Vice-President and Secretary will be elected with students in all classes having the opportunity to vote.

Office Space
Room 124-A located on the first floor of the Smith building is allocated for student organization office space. The office is secured through the use of a keyless combination lock. The room provides storage area for each of the organizations, an area to meet, and a photocopier for student organization use. The access code to the room shall be given to the president and vice-president of each student organization.
Student Executive Council
The Student Executive Council serves as an advisory group to the Dean to express and exchange ideas and concerns expressed by the student body. The Student Executive Council is chaired by the Student Body President, a position elected annually by the student body of the School. Communications concerning the activities of the Student Executive Council shall be the responsibility of the Student Body Vice-President, a position elected annually by the student body of the School.

Members of the Student Executive Council include:
- Student Body President
- Student Body Vice-President
- Student Body Secretary
- P1, P2, P3 and P4 Class Presidents
- Inter-fraternity Council President
- Rho Chi President
- Student National Pharmaceutical Association President
- Virginia Academy of Students of Pharmacy President
- Student Chapter of the Virginia Society of Health-system Pharmacists President
- Student Chapter of the National Community Pharmacists Association President
- Student Association of Consultant and Geriatric Pharmacists President
- Student Industry Pharmacists Organization President
- Student Pediatric Pharmacy Advocacy Group President
- Christian Pharmacists Fellowship International President
- Student Pharmacist Policy and Advocacy Association President
- Phi Lambda Sigma President
- Kappa Epsilon President
- Kappa Psi President
- Phi Delta Chi President
- The Capsule Editor

Meetings will be held monthly during the Fall and Spring semesters.

Student Solicitation of Funds
Student organization should be judicious in their solicitation of funds from pharmaceutical companies or pharmacy corporations. No requests for money or other items should in any way imply that the company involved will receive any special treatment from the School. Companies that donate money to student events may be appropriately acknowledged (e.g., company supervisors recognized at an event, their name included on a printed sponsor list). Any organizations asking for funds from a corporation should contact the Associate Dean for Admissions and Student Services before seeking funds or other resources from a corporation.
Counseling Services
University Counseling Services (UCS) provides sessions in both Individual and Group Psychotherapy.

**INDIVIDUAL PSYCHOTHERAPY**
- provides an opportunity to resolve personal and interpersonal issues
- offers a safe place to explore issues and receive feedback
- helps with resolving feelings from the past
- generally meet for 50 minutes one-on-one with a counselor
- helps you to develop more effective coping strategies

**GROUP PSYCHOTHERAPY**
- offers opportunity to share with others who have similar concerns and/or similar family backgrounds
- generally meets once a week for one and one-half hours
- offers a safe place to try new ways of relating to others
- offers honest, gentle feedback about ways that you may be behaving that are hurtful to yourself or to others

**APPOINTMENTS**
Appointments for therapy can be made on either the MCV or Monroe Park Campus.

**Monroe Park Campus**
- University Student Commons, Room 238; 907 Floyd Avenue; (804) 828-6200
- Monday-Friday: 8 a.m. – 5 p.m.; Summer Hours: 8 a.m. – 4:30 p.m.

**MCV Campus**
- VMI Building, Room 412, 1000 E. Marshall St.; (804) 828-3964
- Wednesday-Friday: 8 a.m. – 5 p.m.; Monday and Tuesday: 11 a.m. – 8 p.m.
- Summer Hours: 8 a.m. – 4:30 p.m.

**Mental Health Crisis or Emergency**
If you are experiencing a mental health emergency and want to speak with a crisis clinician, then please call University Counseling Services at (804) 828-6200 day or night.
WHAT TO EXPECT

You will be asked to complete some initial paperwork. Once the paperwork is completed you will be scheduled for an initial intake session or you can elect to meet with a counselor the same day. The counselor will ask questions that will help to clarify immediate issues, as well as provide a review of services offered, describing the usefulness and limitations of the short-term model.

The counselor will help develop the optimal treatment plan with you, which may include a recommendation for short-term individual therapy, long-term group therapy, expressive psychotherapy with a psychiatry resident, or helping you to locate a professional counselor off campus.

University Counseling Services is a short-term, focused treatment agency. UCS services are free to all currently enrolled VCU students. On average, most students meet their needs within six to ten sessions. If it appears at the time of the intake appointment or at any later time, that long-term treatment is more appropriate for you; your counselor will help you in transferring to either group therapy, expressive psychotherapy with a psychiatry resident (if appropriate) or locating professional assistance off-campus.

Students located on satellite campuses during the P-3 and P-4 years have access to commensurate services, as well as the ability to use the services on the Richmond campus.

Drug & Alcohol Abuse Prevention, Treatment and Rehabilitation Resources

Students enrolled in the School of Pharmacy will be provided with formal instruction about the resources available for drug and alcohol counseling, treatment and rehabilitation. The School will provide a presentation to all students about drug and alcohol abuse prevention and the services available to pharmacy students.

Resources within the professional community and university include, but are not limited to:

Virginia Pharmacists Aiding Pharmacists Program
  ▪ Contact Email: VaPAPP@virginiapharmacists.org
  ▪ Overview: The School recognizes the Virginia Pharmacists Aiding Pharmacists Program (VAPAPP) as the preferred group to serve a student in need of substance abuse treatment and rehabilitation. Students will be responsible for the costs of treatment and rehabilitation, including routine laboratory testing.

University Counseling Services
  ▪ Link: https://students.vcu.edu/counseling/
  ▪ Overview: See section titled “Counseling Services”

Rams in Recovery
Link: [https://students.vcu.edu/programs/recovery-support/](https://students.vcu.edu/programs/recovery-support/)

Overview: Rams in Recovery is VCU's Collegiate Recovery Program which works to ensure that students do not have to choose between their recovery and their education. We support students inside and outside the classroom, organize events and trips, offer recovery housing and scholarships, and provide space and support for recovery meetings. Collegiate Recovery Programs (CRP) are structured supports for students in recovery from substance use disorders who are seeking a degree in higher education. To connect please email recovery@vcu.edu, call Tom Bannard, 804-366-8027, or Make an Appointment.

University Student Health Services:
- Link: [http://www.students.vcu.edu/health/](http://www.students.vcu.edu/health/)
- Overview: See section titled “Student Health Services”

Doctor of Pharmacy degree candidates are expected to uphold tenets of the School of Pharmacy Attributes of Professionalism as well as comply with Virginia Commonwealth University standards related to conduct. This policy outlines protocol related to substance use that may compromise the quality of service and professionalism provided by students. Additionally, the use of substances prevents a student from engaging entirely in the academic learning process. For the purposes of this policy, substance abuse refers to the use of any illegal substance by federal or state law. As well as, the inappropriate use of any legal substance, or the use of any other substance that, under the judgment of the School of Pharmacy, impairs or prevents a student from adequately practicing as a pharmacy student or meeting the technical and academic standards of the PharmD program.

**Doctor of Pharmacy Program:**

1. A positive drug test or any drug/alcohol related offense is considered a violation of the Code of Conduct as well as a professionalism infraction.
2. Students are expected to adhere to the VCU Student Conduct Policy which can be reviewed here: [https://policy.vcu.edu/sites/default/files/Student%20Code%20of%20Conduct.pdf](https://policy.vcu.edu/sites/default/files/Student%20Code%20of%20Conduct.pdf)
3. All students must notify the Associate Dean for Admissions and Student Services within seven calendar days, upon receipt of any drug-related offense occurring during the P1 through P4 years. Additionally, the Associate Dean for Admissions and Student Services should be informed of any employment status changes that result from a substance-related offense. This includes filing of legal charges and the disposition of such legal proceedings, where a student has been accused of a criminal violation. This may include but is not limited to charges of Driving Under the Influence (DUI), illegal use, possession, distribution, attempted distribution, transportation, and the like.
4. All professionalism infractions will be reviewed by the Office of Admissions & Student Services and the Professionalism Committee where applicable.
5. Students may be required to meet regularly with the Associate Dean for Admissions and
Student Services or the Director for Student Success to review the SoP Attributes of Professionalism, to monitor professional behavior, and to promote professional growth and identity development.

6. Students will be required to participate in and complete VCU’s BASIC or CASIC Program (or a comparative training or treatment program), which includes an online class, online self-assessment, and an individual meeting with a representative from the Health Promotion and Well-Being Center or University Counseling Services. The goal of participation is to increase education and awareness and to promote healthy choices and lifestyles.

7. Students may also be referred to resources through the Virginia Pharmacists Aiding Pharmacists Program.

8. Students may be subject to additional random drug screens throughout the course of their time in the SoP.

9. All drug testing information will be considered confidential and will only be shared with necessary individuals who have a need to know and/or as required by law.

10. Failure to comply with recommended course of action established by the Office of Admissions and Student Services may result dismissal from the SoP.

Experiential Education

1. Some IPPE and APPE rotation sites require students to take and pass a drug test.
2. SoP students are responsible for scheduling and completing the drug test in a timely manner and are not permitted to begin IPPE or APPE rotations until the drug test has been completed and passed. Students are financially responsible for drug testing.
3. SoP students will complete the drug tests through Certiphi. Both students and the Office of Experiential Education can review the results. If a site requests a copy of the drug test results, students are responsible for providing this information as requested. Some sites ask that the school attest that the students have passed the drug screen which is done by the Office of Experiential Education.
4. Failure to pass the drug screen test will prevent the student from successfully completing that rotation assignment, and the student may be subject to other sanctions according to VCU School of Pharmacy Substance Use Policy.

Disability Support Services

The Division for Academic Success determines appropriate academic adjustments such as program and exam modifications, classroom accommodations and auxiliary aids.
Students with disabilities are responsible for self-identification prior to requesting services and may do so at any time by presenting documentation to their campus coordinator. The mission of the VCU Division for Academic Success is to assist Virginia Commonwealth University in creating a learning environment where all students have equal access to every aspect of the University’s programs, services and activities. They cooperate through partnerships with students, faculty and staff to promote students' independence and to ensure the recognition of students' abilities, not disabilities.

**Objectives of the Division for Academic Success**

- Provide support services to students with disabilities, including but not limited to advocacy, adapted materials, alternative testing, and career advising.
- Make recommendations for program accommodations in accordance with recent documentation.
- Assist the University in complying with the provisions of the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973.
- Provide liaison activities between faculty and students with disabilities.
- Maintain and protect the confidentiality of student records as required by law and university policy.
- Provide technical assistance to University departments.
- Serve as an information and referral service on disability-related issues by providing current and accurate information regarding disability-related products, programs and services to current students, prospective students, faculty and staff.
- Consult with public school special education personnel, rehabilitation or high school counselors, parents and prospective students concerning the University's services for students with disabilities.
- Provide an open and welcoming atmosphere by creating a place for students to meet, share, study, organize and obtain information related to disability-related issues and opportunities.

**The Division for Academic Success will not:**

- Perform psycho-educational diagnostic assessments.
- Offer self-contained classes or training programs for students with learning disabilities.
- Ask faculty to compromise the quality of instruction or evaluation or sacrifice academic standards.
- Provide persons with disabilities personal devices or assistance for personal use. This includes but is not limited to wheelchairs, eye glasses, hearing aids, transportation, personal assistance for eating, dressing or other personal services or readers or scribes for personal use.

**Internship Application Process**

The Office of Admissions and Student Services will coordinate the Pharmacy Intern license application process for the P1 class. Students will be provided Pharmacy Intern applications to
complete during the Fall Semester of their P1 year. Students will return their completed applications to the School.

The Associate Dean for Admissions and Student Services will certify on each application that the applicant is indeed a student at the School and return the application to the Board of Pharmacy.

Upon receipt of the application, the Board of Pharmacy will post each applicant’s name in their electronic registry as a pharmacy intern for the sole purpose of not being considered a pharmacy technician if the applicant is working in a pharmacy at the time of a board inspection. The inspector will recognize that the applicant is enrolled as a student pharmacist in the VCU School of Pharmacy and will not require the usual continuing education requirements of a certified pharmacy technician. Applicants do not become a pharmacy intern, according to the regulations of the Virginia Board of Pharmacy, until the student has successfully completed the P1 year.

Although intern licenses will be provided by the Virginia Board of Pharmacy they are not considered valid until the end of the final examination period in early May of the P1 academic year. If a supervisor does not understand this regulation, please encourage them to contact the Virginia Board of Pharmacy.

Students will not receive credit from the Board of Pharmacy for internship hours until after they have completed their P1 year. Students will be responsible for documenting their outside practical experience with the Board of Pharmacy.

Pharmacist Licensure Application Process
The Office of Admissions and Student Services will coordinate the Pharmacist licensure application process for all P4 students seeking pharmacist licensure in Virginia. Students will be provided Virginia Pharmacist Licensure applications to complete during the Spring Semester of the P4 year. The Associate Dean for Admissions and Student Services will certify on each application that the applicant has completed all graduation requirements for the School.

Students will return their completed Virginia Pharmacist Licensure applications to the Virginia Board of Pharmacy, along with a passport sized photo and on-line payment for the application fee. Students are responsible for registering for the NAPLEX Pharmacist licensing exam directly with the National Association of Boards of Pharmacy.

Reasonable Accommodations and Academic Adjustments
VCU students with disabilities should have the opportunity to participate in educational programs and activities in the most integrated setting appropriate. To document the need for academic adjustments or accommodations, students must first contact the Coordinator of the Division for Academic Success for the medical campus at 804-828-9782 or 804-828-4608(TTY).
Students with documented disabilities who are requesting learning accommodations shall notify the course coordinator either in-person or via email with a copy of the accommodation letter within the first three weeks of the semester. A copy of the letter should also be sent to the School of Pharmacy Education Specialist for documentation in ExamSoft.

**Student Health Services**
The services of the VCU Student Health Service are available to students of the School of Pharmacy. The mission of the University Student Health Services (USHS) is to provide quality outpatient medical care and public health services including health education programming, which empowers students to become full participants in their health care. USHS accomplishes this mission by targeting services in the following areas: medical services, public health, preventive medicine, and health education. Students of the School of Pharmacy are eligible to see Primary Care Providers at the USHS. Primary care includes diagnosis and treatment of acute and chronic illnesses, health promotion, disease prevention, health maintenance, and patient education. Primary care is performed and managed by a health care professional and referrals are made to outside providers or specialists as appropriate. At both the Monroe Park Campus Clinic and the MCV Campus Clinic students are seen by appointment, but true emergencies are always given priority.

Routine annual exams include pelvic PAP smears, breast exams and sexually transmitted infection (STI) screening as appropriate and upon request. Students may seek contraceptive guidance and pregnancy counseling as well as evaluation and treatment for many common health issues such as STI, vaginal infections, and urinary tract infections. Providers will refer patients to appropriate community resources for services not available at USHS. Appointments are required.

Pharmacy services are provided for USHS patients. The Monroe Park Campus Clinic includes a pharmacy on-site staffed by a full-time pharmacist. Students are responsible for paying for all medications dispensed. Insurance cards are not accepted; however, the cost of these medications is generally less than what is charged in community pharmacies.

Counseling on all prescriptions is available upon request. Students on the MCV Campus use the Monroe Park Campus Pharmacy through a courier system that delivers to the MCV Campus Clinic daily or students may go to the Monroe Park clinic to fill prescriptions. Prescriptions written by outside providers require a scheduled appointment with a USHS practitioner to be rewritten.

**Tutoring Program**
The School of Pharmacy will offer tutoring services for any full-time Doctor of Pharmacy degree-seeking student to successfully meet the requirements of a specific course by providing technical expertise and reinforcement of classroom instruction.

Any full-time Doctor of Pharmacy degree seeking student may request a tutor by submitting an online request to the Director for Student Success. The online Google form is available under
“Resources” via the menu button on the SoP website. A student’s request for tutoring services will be evaluated by the Associate Dean for Admissions and Student Services for approval on one or more of the following criteria:

- a demonstrated lack of proficiency in a particular subject area (e.g., an overall grade of less than “B” prior to the mid-point of the semester; a grade less than “B” in similar subject matter during a previous semester);
- a specific request of the course coordinator; or,
- a documented need associated with missing class due to illness or other situations beyond the student’s control (e.g., documented learning disability).

Usually, tutors will be volunteers from the Rho Chi Society. Peer tutors (P2, P3 or P4 students) may be selected if the following qualifications have been met:

- must have earned a grade of “B” or better in the course to be tutored;
- must have an overall grade point average of 3.3 or better in all completed pharmacy courses;
- must be at least one academic year senior to the student being tutored;
- must demonstrate effective interpersonal communication skills; and
- must display a sense of dedication and commitment to helping other students.

Responsibilities of a tutor include:

- assisting students to apply the material taught in a specific course;
- conducting sessions that will not exceed two hours in duration;
- meeting with course instructors to discuss course content and assignments, if needed;
- demonstrating the ability to communicate the instructor’s expectations to students;
- attending lectures for the specific course, if his/her personal schedule permits;
- arranging a suitable room or meeting area for the tutoring session;
- documenting student attendance at the conclusion of each session for reporting purposes at the end of the semester;
- accepting more than one student in a tutoring session to promote interaction and to assist students in becoming independent learners; and,
- maintaining confidentiality at all times.

Responsibilities of a student seeking tutoring services includes:

- contacting the assigned tutor to arrange a mutually convenient meeting time;
- preparing for each session by attending class and completing all course assignments;
- assuming primary responsibility for learning by arriving at each tutoring session with questions and comments;
- understanding that the tutor is a facilitator for learning and not someone to do homework assignments; and,
- being prompt in attending each prearranged tutoring session.
Student Success Emergency Fund

The Pharmacy Student Success Emergency Fund (SSEF) was created to assist VCU School of Pharmacy students (i.e. pharmacy and graduate students) who encounter an unforeseen financial emergency that would otherwise prevent them from continuing their education here at VCU.

More specifically, this emergency fund provides our students with financial support when faced with an unexpected, unforeseen, and unavoidable emergency expense that may be related to an accident, illness, death of a family member, fire damage, or need for temporary housing. We acknowledge that students are often faced with life altering circumstances that have the potential to derail successful academic progression. Our goal is to ensure our students have access to emergency resources during times of need - enabling them to stay in school and make progress towards their doctoral or master’s degree.

Currently enrolled pharmacy and graduate students may apply for funds when they have exhausted all other resources (credit card, payment plans, additional student aid, assistance from family/friends, other personal resources). This funding is not intended to reimburse expenses that have already been paid, or to replace or supplement existing financial aid. Payments from this fund are generally limited, and may not cover a student’s entire financial need.

Emergency Fund Utilization:

- Medications and other costs related to emergency medical care
- Books and other essential academic expenses
- Safety needs (i.e. changing a lock)
- Replacement of essential personal belongings or temporary housing needs, due to fire, theft, or natural disaster
- Travel costs related to a death or illness in the immediate family
*This is not an exhaustive list and other circumstances may apply

Expenses Not Covered:

- Tuition, fees, health insurance, and study abroad costs
- Non-essential utilities (i.e. cable), household, or furniture costs not related to damage or theft.
- Regularly anticipated fixed expenses (i.e. rent)
- Parking tickets
- Costs for entertainment, recreation, non-emergency travel or other non-essential expenses.
- Other anticipated expenses

Eligibility Requirements:

- Applicants must have an immediate financial hardship resulting from an emergency, accident, or other unexpected critical incident
The expense must be unexpected, unforeseen, and the urgent nature unavoidable
Applicants must be currently enrolled students
All other university-related resources, including emergency loans through Scholarships and Student Aid must have been considered and are insufficient, unavailable, or not available in a timely manner
Applicants must complete all questions in full and submit supporting documentation
Be able to demonstrate his/her current financial need with supporting documentation

Application Process:
Students who need emergency financial assistance may submit an application and supporting documentation to the Office of Admissions & Student Services (OASS). Documentation can be sent via email to the Office of Admissions & Student Services (OASS) at kcnegbuogo@vcu.edu or placed in the forms slot located in the Welcome Desk as you exit the elevators on the 5th Floor of the Smith Building. The Emergency Fund Committee, made up of faculty and staff members, review the submitted application materials and determine the appropriate funding amount.

Funds distributed do not generally exceed $500. The committee will review applications requesting in excess of $500 for unique and unusual circumstances of emergency financial need. Applicants may be required to meet with the Associate Dean for Admissions and Students Services or the Assistant Director for Student Affairs to discuss their application. If you are currently receiving financial aid, please be aware that receiving funding from the Emergency Fund may affect your future aid packages and funds received will be taxed as income. For information on the application please contact our office at (804) 828-3000.

Award Procedures:
- Students will be presented with a check in the award amount designated by the Emergency Fund Committee. A photocopy of the check will be signed and dated by the student, and retained by OASS as proof of receipt.
- Students must provide receipts and/or documentation reflecting payment towards identified emergency or return awarded funding no later than 10 days after funds have been dispersed.
- While students do not need to repay this financial assistance, it may be considered as taxable income and subject to federal tax regulations.

Students can submit a request for funding by accessing the google form via “resources” the Pharm.D. students page on the VCU School of Pharmacy Website.

Virginia Board of Pharmacy
The School will work collaboratively with the Virginia Board of Pharmacy, a Division of the Virginia Department of Health Professions, which is the state agency that oversees the training, licensure, and activities of all pharmacists, and pharmacy interns in the Commonwealth of Virginia.
The Associate Dean for Admissions and Student Services will serve as the main liaison for the School in dealings with the Board of Pharmacy.

The Office of Admissions and Student Services will assist students in the completion and certification of the aforementioned paperwork in regards to applying for Intern Licenses and Pharmacist Licenses. Students will be responsible for completing their own paperwork for the Board of Pharmacy for practical experience gained outside of the School.

**Withdrawal from Classes**

Students finding it necessary to withdraw from the School of Pharmacy must submit written notification to the Dean’s Office in advance of their withdrawal. A formal request for withdrawal must be submitted in the form of a letter of resignation. If the student plans to return to the Doctor of Pharmacy degree program, the letter must indicate the reason for the withdrawal. In cases of a medical leave of absence, a letter from a credentialed health care provider is required.

Upon approval of a withdrawal request by the Dean, a certified letter will be mailed to the student stipulating the terms and conditions for readmission.

Withdrawal deadlines specified by the University will be adhered to for the determination of final grades, except when mitigating circumstances prevail.

**Technical and Behavioral Standards for Admission & Graduation**

The VCU School of Pharmacy is responsible for providing education without regard to disability while assuring that academic and technical standards are met. Academic standards are met by successfully completing the curriculum for the Doctor of Pharmacy degree. Technical standards represent the essential non-academic requirements that a student must demonstrate to successfully participate in the Doctor of Pharmacy degree program and become employable upon graduation. An applicant and candidate for the Doctor of Pharmacy degree must have demonstrated aptitude, abilities and skills in the following categories: sensory, mobility, learning and behavioral. The technical standards for each category identified below are consistent with the expectations of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Within the scope of the Academic Performance Committee’s charge, the members of the Committee may recommend sanctions, including dismissal, for students who fail to meet technical and behavioral standards. All students, upon matriculation, are required to review the standards below and affirm that they have read, understood and can meet the standards.
SENSORY
- Ability to observe demonstrations and experiments (e.g., laboratory exercises in pharmacy, pharmacology, pharmaceutics and medicinal chemistry)
- Ability to verbally communicate in the English language to elicit information from and provide information to patients and other health professionals
- Ability to communicate in written English with patients and other health professionals
- Ability to comprehend written communications (i.e., read, understand and follow directions in the English language) to fulfill the usual tasks and duties of a pharmacist in training
- Ability to hear with or without assistance devices to elicit information from patients and other health professionals

MOBILITY
- Ability to coordinate gross and fine muscular movements, equilibrium and the functional use of the senses of touch and vision reasonably required to prepare and compound medications (e.g., fill, label and dispense a prescription; prepare an intravenous admixture solution; compound an ointment) using the hands and fingers
- Ability to perform physical assessment maneuvers and related activities consistent with pharmaceutical care (e.g., check a patient’s blood pressure, analyze the concentration of a drug in a biological fluid using a diagnostic kit, administer an immunization injection)
- Ability to maneuver in the pharmacy practice setting (e.g., community pharmacy, hospital pharmacy) and the patient care setting (e.g., hospital, nursing home)

LEARNING
- Ability to measure, calculate, reason, analyze and synthesize to solve problems
- Ability to understand basic scientific principles and methods for the cognitive application of information

BEHAVIORAL
- Ability to tolerate and function effectively under stress
- Ability to concentrate in the presence of distracting conditions
- Ability to concentrate for prolonged periods
- Ability to demonstrate adherence to all laws governing the possession and use of controlled substances as defined in the Drug Control Act of the Commonwealth of Virginia
- Ability to demonstrate professional behavior and attitudes when dealing with faculty, staff, students, patients, other health professionals and administrators
- Ability to relate in a professional manner to patients and other health professionals
- Ability to accept criticism and respond by appropriate modification of behavior
TECHNOLOGY

Computer Ethics Policy
Virginia Commonwealth University provides and maintains computer and network resources to support its faculty, staff, and students in their education, research, patient care, and work activities. All individuals receiving a university computing account, or using VCU computer and network resources, are expected to comply with this Computer and Network Resources Use policy. All users of these resources are expected to restrict their use of VCU computer and network resources to university-related responsibilities and actions. Limited personal use of the university's computer and network resources is permitted only when it does not interfere with the performance of the user’s job or other university responsibilities or other university functions and is otherwise in accordance with this policy. Use of the university’s computer and network resources for an individual’s business or for personal commercial purposes is not authorized. Further limits may be imposed upon personal use in accordance with accepted management principles.

All users of VCU computer and network resources are expected to act in a responsible, ethical, and legal manner. VCU computer and network resource users must respect the rights and privacy of other users, share computer and network resources equitably and follow VCU policies and local, state, and federal laws relating to copyrights, privacy, security, and other uses of computer, networks, or electronic media. University employees are specifically prohibited from using VCU computers, networks, or electronic media in contravention of Va. Code Section 2.2-2827 as detailed at: [https://policy.vcu.edu/sites/default/files/Computer%20and%20Network%20Resources%20Use.pdf](https://policy.vcu.edu/sites/default/files/Computer%20and%20Network%20Resources%20Use.pdf).

Computer Lab
The Student Learning Technology center, located in room 350 of the Smith Building, is reserved for student use only. Only Pharmacy students will have 24-hour access to this room with their student VCU ID card. Tables, chairs, electrical outlets for laptop cords, and remote printers are available for student use. This room has wireless internet access and twelve hard wired computers for you to use. No food or drink is allowed in this area.

E-Mail
To facilitate timely communication among students, faculty, and staff in the VCU School of Pharmacy, all Doctor of Pharmacy degree candidates will be issued a VCU e-mail account to check regularly for e-mail messages.

One of the major methods for the School to communicate messages to students is through e-mail, so students should check their VCU e-mail messages on a regular basis. Students should not forward their VCU e-mail account to another e-mail server (e.g., Yahoo, Hot Mail), but use their VCU e-mail account for all e-mail communication with the school.
Routinely checking emails will prevent you from missing required activities or failing to complete required paperwork.

**Software, drug information resources, and technology support**

All students will have access to the latest version of Microsoft Office and the latest version of Windows through the Microsoft Office 365 portal. All students will have access to the Google Apps Suite known as G Suite which provides students with a VCU Gateway to many of Google's cloud services.

Students will have access to numerous drug information resources via the "Resources" section of the school's website.

Students can request assistance for the majority of the challenges they may face with technology by submitting a service request using KBOX or by visiting the Phartech Office located in room 346 of the Smith Building.

**Laptop Computer Requirement**

Doctor of Pharmacy degree candidates are required to own their own laptop computer which meets minimum configuration standards for use during and outside of class.

VCU requires all students at the University to own a computer, and the School of Pharmacy instituted a specific requirement in 2003 specifying that incoming students must have their own laptop computer (this fulfills the University requirement). The Student Laptop Initiative (SLI) requires incoming Pharm.D. students to purchase laptops for convenient, portable, and flexible access to the array of learning resources available at the University and on the internet. It is our goal to provide an educational environment that allows students to develop the knowledge and skills needed to thrive in the technologically advanced environments in which they will work.

Students who wish to provide their own laptop computer should review the specifications for previously owned computers to verify they meet minimum configuration standards. Standards for minimum configurations provide acceptable access to the University network and the Internet. However, for optimal performance and to operate effectively in the VCU computing environment, it may be necessary to upgrade or replace your computer within 12 to 24 months of arriving on campus.

The School decided that the best way to control costs, provide equal access, and ensure the quality of technology services and support was to adopt School computer standards. Standardization minimizes numerous problems that result from hardware and software incompatibilities. RamTech provides students with a way to purchase their computer with standardized options. Information about the most recent requirements can be found on the School's website under resources>technology.
The School of Pharmacy’s Academic Technology support service (Phartech) and RamTech (fixIT@VCU) are available to assist students with many technical problems individuals may experience regarding warrantied equipment purchased through RamTech. Phartech can consult on issues with equipment purchased outside of RamTech but its support options may be limited. Students who purchase a laptop from a local retailer or another vendor will be directed to the vendor for support or to the repair center at fixIT@VCU.

PROFESSIONALISM

Pledge of Professionalism
As a student of pharmacy, I believe there is a need to build and reinforce a professional identity founded on integrity, ethical behavior, and honor. This development, a vital process in my education, will help ensure that I am true to the professional relationship I establish between myself and society as I become a member of the pharmacy community. Integrity must be an essential part of my everyday life and I must practice pharmacy with honesty and commitment to service. To accomplish this goal of professional development, I as a student of pharmacy should:

**DEVELOP** a sense of loyalty and duty to the profession of pharmacy by being a builder of community, one able and willing to contribute to the well-being of others and one who enthusiastically accepts the responsibility and accountability for membership in the profession.

**FOSTER** professional competency through life-long learning. I must strive for high ideals, teamwork and unity within the profession in order to provide optimal patient care.

**SUPPORT** my colleagues by actively encouraging personal commitment to the Oath of Maimonides and a Code of Ethics as set forth by the profession.

**INCORPORATE** into my life and practice, dedication to excellence. This will require an ongoing reassessment of personal and professional values.

**MAINTAIN** the highest ideals and professional attributes to ensure and facilitate the covenantal relationship required of the pharmaceutical care giver.

The profession of pharmacy is one that demands adherence to a set of rigid ethical standards. These high ideals are necessary to ensure the quality of care extended to the patients I serve. As a student of pharmacy, I believe this does not start with graduation; rather, it begins with my membership in this professional college community. Therefore, I must strive to uphold these standards as I advance toward full membership in the profession of pharmacy.
PROFESSIONALISM POLICY

Policy
The University is a community of learners. Students are entitled to receive instruction free from interference by other members of the class, a premise which supports an expectation that courtesy and consideration will be extended to one’s fellow students and the instructor.

Procedures
In order for faculty members to provide and students to receive effective instruction in classrooms, laboratories, online courses, and other learning environments, students are expected to:

a. Exhibit professional behavior at all times
b. Adhere to the School’s attendance policy and dress code
c. Prepare in advance for all assignments
d. Understand that professors' lecture outlines, slide presentations, audio/video media and examinations are protected as copyrighted materials and require permission for duplication
e. Submit constructive comments on course and instructor evaluations

Certain behaviors should be avoided during class time such as:

- Loud or prolonged side conversations. Waiting until the breaks between learning sessions to converse with colleagues is the accepted way to discuss issues.

- Arriving late or walking in and out of the classroom during learning sessions. The expectation is that students should arrive on-time and remain in the classroom during learning sessions.

- Ringing cell phones or pagers. These should be turned off during classes, labs, and presentations.

- Sleeping in class. This is very distracting to fellow students and the instructor.

- Inappropriate laptop/computer/personal digital assistant use. During class, computers and personal digital assistants shall only be used for course-related activities. Activities such as e-mailing, texting, watching movies, using chat programs, searching the internet, etc. for non-course related purposes will not be permitted during class.

- Inattentiveness or distracting behavior. Engaging in activities not directly related to the current class session is not appropriate. Class times are forums for discussion; therefore, colleagues’ questions and comments should be respected. Students should refrain from
entering classrooms or laboratories while class is in session for courses in which they are not enrolled and eating meals which can be distracting to others.

- Monopolizing class time with inappropriate questions.

Students seeking specific information not generally relevant to the topic being discussed should approach the instructor after class to ask these questions. Students should have already attempted to answer the question(s) themselves. Students should make sure information they are inquiring about is not included in information already provided.

Students are encouraged to discuss behavior that is disruptive to learning directly with the person or people and/or the faculty member. If a faculty member believes that a student's behavior is disrupting the class and interfering with instruction, the faculty member can direct the student to leave the class for the remainder of the class period. Disruptive behavior on the part of the student may result in the completion of a Professionalism Concern Form.

**Attributes of Professionalism**
The following describes the attributes of professionalism expected from faculty, students, and staff in the School of Pharmacy.

- Scholarship & Commitment to Excellence: Actively engaged; demonstrates strong work ethic; strives to exceed minimum requirements; punctual; prepared; conscientious; seeks additional knowledge and skills

- Accountability & Initiative: Accepts personal responsibility; demonstrates reliability and follows through with commitments in a timely manner; accountable for his/her performance; recognizes limitations and seeks help when necessary; addresses individuals who demonstrate unacceptable behavior

- Self-Growth & Self-Care: Commits to life-long learning; seeks and applies feedback for improvement; sets and achieves realistic goals; maintains personal health and well-being; avoids harmful behaviors

- Responsibility & Sense of Duty: Contributes to the profession; provides service to the community; follows established policies

- Compassion & Respect for Others: Displays empathy; considerate; cooperative; sensitive; respectful of different socioeconomic backgrounds, cultural traditions, values and belief systems; avoids promoting gossip and rumor; respects authority

- Integrity & Trustworthiness: Demonstrates a high degree of integrity, truthfulness, and fairness; adheres to ethical standards; maintains confidentiality
- Teamwork & Professional Demeanor: Interacts effectively with others; listens and communicates effectively; willing to assist others; flexible; nonjudgmental; controls emotions appropriately; inspires trust; carries oneself with professional presence

- Concern for the Welfare of Patients: Treats patients and families with dignity; respects patient privacy; advocates for patients; places patients’ needs above their own; promotes a culture of safety

Note: The Attributes of Professionalism are the basis for the professional behaviors evaluation for student performance on IPPE and APPE rotations. Failure of the professional behaviors evaluation will cause the student to fail the rotation, regardless of the student’s performance of professional competencies.

An online form is available for submitting commendations on behalf of students, faculty, and staff who model the Attributes of Professionalism as defined by the SoP. Moreover, this same form can be used for expressing concern about a lack of professionalism exhibited by a student, faculty, or staff member. Ultimately, the form serves as an accountability mechanism to develop a culture of appreciation and professionalism. Commendations and concerns will be acknowledged or addressed by Dr. Ogbonna and/or Dr. Keel and may be presented to the Professionalism Committee for further deliberation.

You can access the Professionalism Concern and Commendation Form by clicking on the “PharmD” tab from the SoP website and then clicking on the “Current Students” tab or go to: https://pharmacy.vcu.edu/admissions/pharmd/current-students/

Professionalism concerns pertaining to students are reviewed by the Professionalism Committee. Consequences are developed as learning opportunities to improve a student’s understanding of and behaviors of professionalism. Faculty and Staff concerns will be reviewed by the administration and handled appropriately.
### SCHOLARSHIPS AND AWARDS

#### Overview
Scholarships are an excellent way to help finance educational costs. The VCU Office of Financial Aid web site has links to a variety of scholarship search engines. The American Association of Colleges of Pharmacy (AACP) also has information on scholarships, grants, loans, and fellowships, which can be found at: [http://www.aacp.org/resource/financial-aid-and-scholarships](http://www.aacp.org/resource/financial-aid-and-scholarships)

American Association of Colleges of Pharmacy  
1400 Crystal Drive, Suite 300  
Arlington, VA 22202  
Phone: (703) 739-2330  
Fax: (703) 836-8982

Numerous scholarships are available through the School of Pharmacy for P1- P4 students. Information describing available School of Pharmacy scholarships and the application process can be found at: [https://scholarships.pharmacy.vcu.edu/scholarships](https://scholarships.pharmacy.vcu.edu/scholarships)
Scholarship Process & Timeline

Typically, over $700,000 in scholarship awards are made by the VCU School of Pharmacy to students of the School each year. Applications for scholarships available through the School of Pharmacy may be submitted during the beginning of Fall Semester of each year. Applications submitted after the announced deadline will not be considered. Students selected to receive scholarship funds will be notified of the amount of their award before the end of the Fall semester.

Each academic year the Dean will appoint a specified number of faculty to the School’s Scholarship and Awards Committee. The Committee will meet during the Fall Semester of each year to review the scholarship applications, select scholarship recipients, and determine the amount of each recipient’s award.

Criteria used in making these selections may include: academic performance (grades), financial need, class year, leadership and involvement in School activities, and community service. Specific scholarships may only be available to specific subgroups of students (e.g., a married student from Petersburg who is in the top 25% of the class). If there are no students who meet the criteria for a specific type of scholarships, an award will not be made for the year.

The Committee will make scholarship recommendations to the Dean and awardees will be notified after approval by the Dean.

Selection Process

In addition to scholarships, there are a number of student awards that are presented annually to students. Since most of the awards are designated for graduating students (i.e. P4’s), the award presentations are made in May during the Diploma & Hooding Ceremony.
Early in the Spring Semester of each year, the Chairman of the Scholarship and Awards Committee will send out a list of awards and the selection criteria to all full-time and affiliate faculty. Faculty will submit nominations of deserving students to the committee for consideration for the various awards.

The full Committee will meet and recommend recipients for each award. All award selections must be approved by the Dean.

**SECURITY & SAFETY**

**Alert System**
VCU Alert sends out text messaging alerts to notify students of immediate campus emergencies via their cell phone. To sign up for the VCU alert text messaging system visit: [https://alert.vcu.edu/](https://alert.vcu.edu/).

Be sure to include your area code with your cell phone number and provide information about your carrier provider when signing up for this service. Please verify that your cell phone account can receive SMS text messages. You will have to validate your cell phone number to sign up for this service. If you have problems with registering your phone number please visit my.vcu.edu and use the link in the resources tab. Detailed emergency information will be reported on the VCU Alert Web page and/or sent to your VCU e-mail account.

Yellow VCU Alert notification boxes can be found in classrooms and hallways in the Smith building. Text messages will appear on the display to alert students of immediate campus emergencies.

The VCU Alert Web page, [https://alert.vcu.edu/](https://alert.vcu.edu/), provides current information on:
- Inclement Weather and Office Closing Information
- VCU Buildings Status
- Parking Facility Status
- Transit Service Status

Students can also download the VCU LiveSafe Mobile App which is available for all Android and iOS devices. The LiveSafe Mobile App is a safety tool that allows for efficient exchanges for information between the VCU community and the VCU Police Department. Users can send information about potential crimes or concerns and they can include video in the submission. VCU Police can also communicate information to the community through the LiveSafe Mobile App. Information submitted through the LiveSafe Mobile App is monitored 24/7 by VCU Police dispatchers. More information about the LiveSafe Mobile App and how to download it can be found at [https://police.vcu.edu/stay-safe/livesafe/](https://police.vcu.edu/stay-safe/livesafe/).
Campus Security Escort Service
804-828-WALK (9255)
Both campuses: 5 p.m. – 8 a.m. nightly
This free service provides security escorts for the safety of members of the university community traveling to or from university-related activities. This service is provided on campus and in some off-campus areas adjacent to the campuses. The escort drivers wear distinctive uniforms and are in constant radio contact 828-WALK. You may also use one of the emergency response telephones, and present a VCUCard when the security escort arrives.

Emergency Response Telephones (ERTS) & Sirens
ERTS: These telephones are for the VCU community to use when campus police assistance is needed. Outdoor ERTS are yellow, some with flashing amber lights above them. When you lift the receiver, or push the button, you can automatically give a message to a trained communication officer. If you cannot give a message, your location is pinpointed on a call directory and a police officer is sent to your location.

Sirens: When a non-test siren sounds, an emergency has occurred or is imminent:
1. If you are in a building on-campus, remain where you are and seek additional information about what is happening and how to respond.
2. If you are outside but on-campus, go to the nearest university building and seek additional information about what is happening.
3. If you are off-campus, do not come to campus, but seek additional information about what is happening.

Emergency Directory
Fire, Police, or Medical: 828-1234
Bomb Threat: 828-1234
Sexual Assault: 828-1234
Poison Control: 828-9123
Chemical/Radiological: 828-9834
Electrical/Mechanical: 828-9364
Security Escort Service: 828-WALK/9255
Telecommunications Device Voice: 1-800-828-1140
for the Deaf: TTY: 1-800-828-1120

Police
www.vcu.edu/police
828-1234 for emergencies
828-1196 for non-emergency dispatcher

The VCU Police Department, which consists of sworn police officers and security personnel, has jurisdiction on both VCU campuses. VCU Police cars are identifiable by gold reflective stripes on white vehicles. Services are available 24 hours a day.

Office of Admissions & Student Services
410 North 12th Street, Suite 500
Richmond, VA 23298-0581
Email: pharmacy@vcu.edu
PHARMACIST OATH

Each year at the School’s White Coat Ceremony, one of the pharmacist faculty members, or another designated pharmacist, shall lead the Pharm.D. P1 class in the reciting of the Oath of a Student Pharmacist.

Oath of a Student Pharmacist

The Oath of a Student Pharmacist is recited by all members of the P1 class during the School’s annual White Coat Ceremony.

At this time, I pledge to develop a sense of loyalty and duty to the profession of pharmacy by enthusiastically accepting the responsibility and accountability of membership in the profession.

I will consider the patient’s welfare as my primary concern.

I will seek to gain knowledge, skills and experience to provide me with the necessary competence to function as an integral member of the health care team in order to provide optimal patient care.

I will foster professional competency through a continuous process of life-long learning and an ongoing reassessment of personal and professional values.

I will maintain the highest principles of moral, ethical and legal conduct.

I will embrace and advocate change in the profession of pharmacy that results in improved patient care.

I take this oath voluntarily and will strive to uphold these commitments as I advance towards full membership in the profession.

A student’s participation in the recitation of the Oath is voluntary, and there shall be no sanctions against a student if they do not wish to participate.

Each year at the School’s Hooding and Diploma Ceremony, one of the pharmacist faculty members, or another designated pharmacist, shall lead the Pharm.D. graduates in the reciting of the Oath of a Pharmacist.
Oath of a Pharmacist

I promise to devote myself to a lifetime of service to others through the profession of pharmacy. In fulfilling this vow:

I will consider the welfare of humanity and relief of human suffering my primary concerns.

I will promote inclusion, embrace diversity, and advocate for justice to advance health equity.

I will apply my knowledge, experience, and skills to the best of my ability to assure optimal outcomes for my patients.

I will respect and protect all personal and health information entrusted to me.

I accept the lifelong obligation to improve my professional knowledge, expertise and self-awareness.

I will hold myself and my colleagues to the highest principles of moral, ethical and legal conduct.

I will embrace and advocate changes that improve patient care.

I will utilize my knowledge, skills, experiences, and values to prepare the next generation of pharmacists.

I take these vows voluntarily with the full realization of the responsibility with which I am entrusted by the public.

A student’s participation in the recitation of the Oath is voluntary, and there shall be no sanctions against a student if they do not wish to participate.
NOTA BENE

This handbook is not considered an official VCU School of Pharmacy publication. It serves as a resource guide for Doctor of Pharmacy students, containing a synopsis of School and University policies and other helpful information which is available on the School and University websites or routinely distributed to students during the academic year. Questions about the handbook should be directed to the Associate Dean for Admissions and Student Services.